DOCUMENT RESUME

ED 073 772 LI 004 117

TITLE	Comprehensive Long Range Library Program 1973-77.
INSTITUTION	South Dakota State Library Commission, Pierre.
PUB DATE	73
NOTE	68p.; (11 References)
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	Evaluation; *Library Planning; *Library Programs; *Library Services; *Objectives; State Libraries; *State Programs
IDENTIFIERS	Library Services and Construction Act; LSCA; South Dakota; *State Plans

ABSTRACT

The goal of statewide library service in South Dakota was adopted to provide for the informational, cultural, recreational, and professional needs of its citizens residing in the rural communities and isolated areas of the state. Recommended objectives to support the goal of the statewide library service are given. (Other State Plans are: ED 069 318 through 069 326, ED 070 443 through 070 452, ED 070 475 through 070 483, ED 070 486 through 070 494, ED 071 693 through 071 698, ED 071 715-071 716 and LI 004 114 through 004 116.) (Author/NH)

ED 073772

COMPREHENSIVE LONG RANGE LIBRARY PROGRAM 1973-77.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

South Dakota State Library Commission
322 South Fort Street
Pierre, South Dakota
57501

LI 004 117

1973

SOUTH DAKOTA STATE LIBRARY COMMISSION

GOVERNOR RICHARD F. KNEIP ..... Pierre
DR. DONALD BARNHART ..... Pierre
GARY G. OLSON, ACTING CHAIRMAN ..... Huron
A. A. BUECHLER, D.D.S. ..... Gettysburg
MRS. JAMES CLAPP ..... Rapid City
MRS. JANE KOLBE ..... Sioux Falls
MRS. ARDETH KOCOUREK ..... Martin

CONTENTS

Comprehensive Long Range Library Program 1973-77 (Cover)
- Library Commission 2
- Letters of Approval 4
- Cover Sheet 5
- Maintenance of Effort Certification 5
- Basic State Plan Amendment 6
- Statement of Criteria and Priorities 7
- Certification of Advisory Council 9
- Overview 11
- Needs of the State for Library Service
  - Present 15
  - Budget 15a
  - Projected 16
  - Map of Indian Reservations 16a
  - Map of Planning Districts 16b
  - Map of Regional Centers 16c

Goal, Plan of Action 17
- Objectives:
  - I. Strengthen State Library Organization Chart 17
  - II. Stimulate Library Agencies, Improve & Extend Library Service 17a
    - Map, Counties Without Public Library Service, 1971 ..... 21a
    - Map, Counties Without Public Library Service, 1955 ..... 21b
    - Map, County and Regional Libraries 22a
  - III. To Coordinate Resources of Libraries Cooperatively 23
  - IV. To Provide Adequate Public Library Facilities 24

Evaluation:
- Purpose 26
- Responsibility 26
- Methods 26
- Standards to be used for evaluation 27
- Report on the evaluation 27

Dissemination of results of Evaluation and other Information 27
Coordination of Programs and Projects 27
Criteria for Allocation of Funds
- Title I, Title II 28
- Title III 29

Narrative Description 29
Appendices Index 35

COMPREHENSIVE LONG RANGE LIBRARY PROGRAM

1973-1977

LETTERS APPROVING COMPREHENSIVE LONG RANGE LIBRARY PROGRAM

SOUTH DAKOTA
OFFICE OF THE GOVERNOR
STATE PLANNING AGENCY
PIERRE

Richard F. Kneip
Governor

Dr. Lynn Muchmore
Director

July 28, 1972

Mr. Henry A. Fontaine
Library Program Officer
U.S. Office of Education
Region 8
Federal Office Building
Denver, Colorado 80202

Dear Mr. Fontaine:

On behalf of Governor Richard F. Kneip, as director of the A-95 Clearinghouse, State Planning Agency; I have reviewed and approved the South Dakota State Basic Library Plan, the five-year plan, and the Annual Program for Fiscal 73.

As the Library Commission has decided to rewrite the plan in the near future, we would request that it be submitted to the Clearinghouse upon completion.

Sincerely yours,

Lynn Muchmore, Ph.D.
Director
A-95 Clearinghouse

LM:de

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
REGION VIII
FEDERAL OFFICE BUILDING
19th AND STOUT STREETS
DENVER, COLORADO 80202

OFFICE OF EDUCATION

OCTOBER 10, 1972

Miss Mercedes B. MacKay
Director-Secretary
South Dakota State Library Commission
322 South Fort Street
Pierre, South Dakota 57501

Dear Miss MacKay:

Enclosed is a copy of the Basic State Plan Amendments for Fiscal Year 1972 under the Library Services and Construction Act Amendments of 1970, that has been approved by the U. S. Commissioner of Education.

I appreciate your efforts in the preparation of these amendments to the State Plan.

Sincerely,

Henry A. Fontaine
Library Program Officer
Region VIII

Enclosure

COMPREHENSIVE LONG RANGE LIBRARY PROGRAM 4

1973-1977

COVER SHEET

☐ State Plan for Library Programs under Library Services and Construction Act, as amended.

☐ Amendment to State Plan for Library Programs under Library Services and Construction Act, as amended.

Submitted by the State of SOUTH DAKOTA in accordance with the provisions of the Library Services and Construction Act, as amended, and the Regulations promulgated thereunder.

Submitted by SOUTH DAKOTA STATE LIBRARY COMMISSION
(Name of State Agency)

on May 19, 1972.
(Date)

By MERCEDES B. MacKAY
(Authorized Official)

DIRECTOR-SECRETARY
(Title)

To be completed by the Office of Education:

Date on which plan or amendment is effective: 7-1-72

Approval recommended LEWIS R. CRUM — Regional Commissioner — 8-14-72 Date

Concurred BURTON E. LAMKIN — Associate Commissioner, BLET — Date

Concurred J. P. COSAND — Deputy Commissioner for Higher Education — 9-21-72 Date

Approved S. P. MARLAND, JR. — U.S. Commissioner of Education — 9-25-72 Date

STATE SOUTH DAKOTA
FY 1973

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION

MAINTENANCE OF EFFORT CERTIFICATION - FY 1973

LIBRARY SERVICES AND CONSTRUCTION ACT, AS AMENDED BY P.L. 91-600

The SOUTH DAKOTA STATE LIBRARY COMMISSION :
(Officially Designated State Library Administrative Agency)

I. assures that it has available for expenditure under Title I of the Act in this fiscal year (FY 1973).

A. From State and Local sources:

1. Sums sufficient to earn its basic minimum allotment.
2. Not less than the total amount actually expended, in areas covered by the programs for such year, for the purposes of such programs from such sources in the second preceding fiscal year (FY '71).

B. From State sources:

1. Not less than the total State amount actually expended for such purposes from such sources in the second preceding fiscal year (FY 1971).

II. assures that it will expend in this fiscal year (FY 1973) from Federal, State, and local sources, an amount not less than the amount expended by the State from such sources for State institutional library services, and library services and to the physically handicapped during the fiscal year ending June 30, 1971.

Mercedes B MacKay

Signature of Authorized State Library
Administrative Agency Official

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION

BASIC STATE PLAN AMENDMENT
(State-Federal Agreement)

LIBRARY SERVICES AND CONSTRUCTION ACT, AS AMENDED BY P.L. 91-600

The South Dakota State Library Commission
(Officially Designated State Library Administrative Agency)

of the State of South Dakota, hereby agrees and assures that the Basic State Plan which serves as an agreement between State and Federal Governments under the Library Services and Construction Act, as amended, for which Federal funds are being requested for the fiscal year ending June 30, 1973, continues to be in effect as signed by the U.S. Commissioner of Education on 13 August, 1971, except as otherwise indicated in documents listed below, copies of which are attached.

- [X] Maintenance of Effort Statement
- [X] Advisory Council
- [ ] Criteria
- [ ] Other (identify)

SOUTH DAKOTA STATE LIBRARY COMMISSION
State Library Administrative Agency
322 South Fort Street
Pierre, South Dakota 57501
Address

Signature of Authorized State Agency

Director-Secretary
Title

COMPREHENSIVE LONG RANGE LIBRARY PROGRAM, 1973-1977

Statement of Criteria and Priorities

A. The criteria to be used to determine the adequacy of public library services to geographic areas is given below:
   1. Areas without public library service shall be construed to mean
      a. An area in which there are no public libraries
      b. A county in which the public library established under the statutory provisions of the law does not offer library service to the area outside of the municipality
   2. Areas with inadequate library service shall be construed to mean
      a. The library service offered by the public libraries in the communities and/or by county or regional libraries which do not meet the standards for library service and personnel adopted by the South Dakota State Library Commission
         (1) Standards of library service to be used
            (a) Standards for South Dakota Libraries, South Dakota Library Bulletin, Vol. 43, No. 1, 1957 (See Appendix A)
            (b) Interim Standards for Small Public Libraries, Guidelines Toward Achieving the Goals of Public Library Service, Public Library Association, a Division of the ALA, Chicago, 1962
            (c) Public Library Service: A Guide to Evaluation With Minimum Standards, ALA, Chicago, 1967 ed.
      b. Other factors in determining adequacy of service shall take into account
         (1) Effort made by public library to serve
            (a) Low income families
            (b) Physically and visually handicapped in area
               1) Residing in their homes
               2) Residing in nursing homes
               3) Residing in retirement homes
               4) Residing in hospitals
            (c) Institutionalized patients
   3. State Library will provide direct library services to
      a. Areas without library service not financially able or unwilling to provide library service
      b. Supplement areas with inadequate service by providing materials to cooperating public libraries

B. The priorities for participation will be determined by the need for library service
   1. Areas without library service in which there is a
      a. High concentration of low income families and/or disadvantaged persons
      b. Willingness to cooperate in a library system as part of a Statewide Library Information Network
   2. Areas with inadequate library service in which the libraries (municipal, county, regional or tribal) desire to improve their present service
      a. In concentrations of low income and/or disadvantaged persons

C. In the event that Federal funds are not sufficient in any year for all library programs, the following priorities will prevail in the allocation of funds. (See 9a. and 9b.)

1. Title I – State Library will be maintained to provide library services to:
   a. Handicapped
   b. Institutionalized
   c. Those without public library service
   d. Low income and/or disadvantaged people through public libraries
   e. State Library will provide consultants and in-services training
   f. State Library will provide technical services
2. Title III – State Library will maintain Library Information Network for the purpose of coordination of resources of academic, school, special, and public libraries and networks

D. Criteria used for determining areas with high concentration of low income will be determined by developing information from some of the following resources:
   1. Department of Public Instruction
   2. Office of Economic Opportunity
   3. Economic Development Agency

Certification of Advisory Council on Libraries

This is to certify that an Advisory Council to the South Dakota State Library Commission has been appointed in accordance with Sec. 13a8 of LSCA (P.L. 91-600), will meet regularly for the purpose of

1. Advising the South Dakota State Library Administrative Agency on
   a. The development of the State Plan
   b. Policy matters arising in the administration of the State Plan
2. Assisting the State Library administrative agency in the evaluation of library programs, services and activities under the State Plan and will be
   a. Broadly representative of the public, school academic, special and institutional libraries, and libraries serving the handicapped in the state, and of persons using such libraries, including disadvantaged persons within the state
3. The Advisory Council membership is representative of the following:
   a. Public Libraries-Mrs. Kurt S. Tauber, Librarian
      Watertown Regional Library
      Watertown, South Dakota 57201

   b. School Libraries-Mrs. Ruth Kaufman, Librarian
      Miller Public Schools
      Miller, South Dakota 57362

   c. Academic Libraries-Ms. Edith B. Siegrist
      I.D. Weeks Library
      University of South Dakota
      Vermillion, South Dakota 57069

d. Handicapped-Dr. E.B. Morrison, Superintendent
Crippled Children's School & Hospital
Sioux Falls, South Dakota 57101

e. Institutional Libraries–Mr. Jerald Parkinson
Executive Director
Charities & Corrections
Pierre, South Dakota 57501

f. Users–Mrs. Lillian Lushbough, 1344 Cedar St.,
Sturgis, South Dakota 57785 (GFWC, AAUW, NARP, Church)

Mrs. Merritt Auld, 710 W. 8th St., P.O. Box 706, Yankton, S. Dak. 57078

Mrs. Lloyd Jones, President, South Dakota Homemakers Extension Council, Clear Lake, South Dakota 57226

Mrs. Patsy Miller, Red Owl, South Dakota 57777 (Curriculum Director, Meade 101, Disadvantaged and Low Income)

Mr. Bill Roberts, Pres., Student Senate, Black Hills Student Center, Black Hills State College, Spearfish, South Dakota 57783 (Young Adults, i.e. college, high school representation to be appointed by the State Library Commission).

g. Library Trustees-Mr. Joe VanDeRostyne, Library Board
of Trustees, Alexander Mitchell Public Library,
405 S. Congress, Aberdeen, South Dakota 57401
(Chairman of Advisory Council)

h. School Administrator-Mr. Maurice Haugland, Superintendent
Yankton Public Schools
Yankton, South Dakota 57078

i. Disadvantaged-Mr. Ramon Williams, Tribal Council,
Chairman, CRS Tribal Education Committee,
Cheyenne River Sioux Tribal Council,
Eagle Butte, South Dakota 57625

j. Dr. Lynn Muchmore, Director, State Planning Agency
State Capitol, Pierre, S. Dak. 57501
Mr. Frank Lawrence, Director, Educational Services,
United Sioux Tribes of South Dakota Development Corporation
Pierre, South Dakota 57501

Mr. Jerald Parkinson, Exec. Director, Charities & Corrections, State Capitol, Pierre, S. Dak. 57501

Mr. Michael Ortner, Director, Legislative Research Council, Capitol Building, Pierre, S. Dak. 57501

Mr. Ron Williamson, Exec. Director, South Dakota Municipal League, 207 E. Capital, Pierre, S. Dak. 57501

Dr. W. O. Farber, Head, Government Department, University of South Dakota, Vermillion, S. Dak. 57069

k. Special Librarian-Rev. John McMullen, Librarian
Blue Cloud Abbey, Marvin,
South Dakota 57251

l. Vocational & Technical Services - (To be appointed by State Library Commission

m. Low-Income-Ms. Rose Schaffer, 531 Elm Avenue,
Brookings, South Dakota 57006

Mrs. Dorothy Nash, 828 W. 7th
Sioux Falls, South Dakota 57101

n. Handicapped-Mr. Jack Schultz, Woonsocket, South Dakota 57385

OVERVIEW

A. The Purpose of the Long Range Program is
   1. To assess the library needs of the State of South Dakota
   2. To determine and to evaluate the intrastate and interstate resource available in
      a. Public Libraries
      b. School Libraries
      c. Academic Libraries
      d. Special Libraries
      e. Other informational centers
   3. To develop library programs and projects which meet the informational, cultural, technological, educational and recreational needs of the people of South Dakota
   4. To develop library programs and projects which meet the informational, cultural, technological, educational and recreational needs of the people of South Dakota
   5. To adopt criteria or standards by which programs may be updated, recycled to meet the changing needs of the people and evaluated periodically to determine the effectiveness of the program

B. Development Program
   1. The process by which the Long Range Library Program was developed and by which it will be reviewed and changed follows. Local Librarians and trustees will meet each month for in-service training meetings. At these meetings an annual theme of study for the year is developed with emphasis on the administration and management of the public library. Policies of general service, book selection, personnel, etc. are developed for each library by each local library board of trustees and are reviewed annually by them. Programs for library improvement are also developed annually by the local library board of trustees and are filed at the State Library. Annually two regional meetings, East and West River, are held for all librarians and trustees. These meetings bring to the attention of those in attendance the progress that libraries have made in library service, the pilot programs being carried on, the cooperative effort toward regional libraries and the coordination of resources locally and statewide. Attention is directed to new public library facilities that have been completed. Suggestions to meet areas of concern and the needs that have developed during the year are brought out in the programs of the meeting. Each librarian and trustee make written recommendations to the Advisory Council and State Library Commission for changes to solve problem areas or improvement in the next year's program.
   2. The Advisory Council meets at least quarterly and represents library users and all types of libraries and service. The members of the State Library Commission attend the Advisory Council meetings. The designated Advisory Council members act as chairmen in their respective areas of service and, in turn, meet with local librarians and trustees to discuss local programs, make recommendations for planning and evaluation of library programs. The recommendations

made at the annual East-West River meetings are submitted to the Advisory Council for study and evaluation. (Appendix B.) The Advisory Council studies and discusses the recommendations submitted from annual meetings, assists in the development of a library program, and recommends to the State Library Commission the kind of plan or program desired, goals and objectives to be achieved. Minutes of the proceedings of the Advisory Council meeting are sent to each member of the Council and to the State Library Commission members. The State Library Commission meets quarterly by statute and special meetings are called when necessary to consider special programs. The Commission meets the day following the Advisory Council meeting. The Chairman of the Advisory Council presents the recommendations adopted by the Council to the State Library Commission for their consideration. The recommendations are then discussed by the members of the State Library Commission. If further information is needed before decisions can be made, special consultants and chairmen from the Advisory Council in the area under question are invited to a State Library Commission meeting called to discuss and consider in depth the recommendations proposed and to take appropriate action. The Advisory Council members are advised of the State Library Commission's decisions. This procedure will be continued each year.

C. The State – General Statement

South Dakota is predominantly a rural state with agriculture as its main industry and a population of 666,257 people. The population during the decade 1960-1970 reflected in the 1970 census showed a decrease of 14,257 people. With the state encouraging development of small industries, irrigation through major agricultural projects, as well as tourism and the Bicentennial Project in 1976, it is expected that the decline in population will be slowed or reversed.[1]

The population trend within the states follows the national trend of rural to urban areas. In South Dakota, this trend is reflected in the increased size of farms and ranches tending to eliminate the small family farm and ranch and development of corporate farming and ranching.

The sparse population, lack of small industrial growth in the communities, disappearance of small communities and small farms, the emergence of corporation farms and decreasing tax revenue presents problems in the development of library programs to meet the needs of all of the residents of the State of South Dakota. (See Appendix C.)

There are eight communities of over 10,000 people with population as follows:

Aberdeen	26,476
Brookings	13,717
Huron	14,299
Mitchell	13,425
Rapid City	43,836
Sioux Falls	72,488
Watertown	13,388
Yankton	11,919

[1] U.S. News and World Report. Where Americans Will Live in 1990. pp. 36-37 April 10, 1972.

There are two counties in which there are county libraries that have populations of over 10,000:

Brown County	10,308
Minnehaha County	19,246

Regional Libraries which have population of 10,000 or more are:

Hansen-McCook	12,238
Codington-Hamlin Counties	10,799

The population of the state is predominantly white (630,333) with 5% (32,365) American Indians, most of whom reside on the 9 Indian Reservations. (See 16 a.) .4% of the population are Negro and other ethnic groups.

The median level of education in the state is 9.97 (See Appendix D.) The level of education becomes higher in the eight communities of over 10,000 population since an institution of higher learning is located in all but one, Watertown. In Watertown, a pilot vocational-educational program has been developed over a 13-county area and may well forecast a changing pattern in education for the state.

The out-migration of people, mainly college graduates, indicates the reason for the low median of education and is a deterrant to the development of strong, statewide programs because of the lack of leadership of young trained people.

The state in 1969 inaugurated a planning program and was later divided into six regions for statewide planning purposes by the Governor. The regions for planning library development programs are essentially the same. (See 16 b. and 16 c.)

D. Organization of State Library Commission

The following chart shows the organization of the State Library Commission and State Library for the administration of its library program. (See 17 a.)

E. The Decision Makers

1. Decision makers in the State Library.
   a. Members of the State Library Commission (Chapter 14-1-28)[1]
   b. Director (Chapter 14-1-12)[2]
2. Decision makers in other agencies
   a. Attorney General – interpretation of laws, state, local and Federal
   b. Governor
   c. Boards of trustees have authority to determine whether or not public library participates in the state and federal programs
   d. The organization and individual who have sufficient authority to approve decisions are
   (1.) Public libraries – Board of trustees and librarian
   (2.) Public schools – Board of education and school administrator
   (3.) Academic libraries – Board of Regents, Commissioner of Higher Education and President of Institution of Higher Education.
   (4.) Special libraries – Administrator in charge of sponsoring organization and librarian
   (5.) State Institutions – Board of Charities and Corrections and Executive Secretary.

[1] South Dakota Library Bulletin, Vol. 57 No. 1 January–March, 1971 p. 125 ff.

[2] Ibid.

F. Legal Basis for Plan

1. The State of South Dakota, through legislative action, provides the following functions for the State Library Commission
   a. To apply for and receive from any private agency of federal government or agency thereof

gifts or funds. (Chapter 14-1-26)[1]

b. To adopt, carry out, and administer plan or plans and such plans shall be made statewide in application insofar as is reasonably feasible. (Chapter 14-1-28)[2]

c. To recommend policies and objectives for the systematic and effective coordination of the resources of schools and public, academic and special libraries and special information centers for improved service. (Chapter 14-1-29)[3]

d. To establish and operate a system or network of libraries to provide interlibrary cooperation. (Chapter 14-1-29)[4]

e. To supervise libraries in penal or charitable institutions. (Chapter 14-1-30)[5]

f. To provide library service to the handicapped. (Chapter 14-1-31)[6]

g. To contract for or organize, fund, maintain and supervise a bibliographical research center for said services, as follows. (Chapter 14-1-32)[1]
   (1.) Keeping Union Catalog of library materials available throughout the state
   (2.) Functioning as a location agency
   (3.) Serving as headquarters for an information network system
   (4.) Such other duties as may be necessary

---

[1] South Dakota Library Bulletin, Vol. 57 No. 1 January–March, 1971 p. 125 ff.

[2] Ibid.

[3] Ibid.

[4] Ibid.

[5] Ibid.

[6] Ibid.

---

[1] Ibid.

NEEDS OF THE STATE FOR LIBRARY SERVICE

A. Present Needs

In 1971, after 15 years of the Federal Library Service Program, the improvement in public library service which it made possible and the 8 new public library facilities from which to provide more adequate library service, there still remain many needs for the improvement and extension of library service which have not been met:

1. The needs are
   a. To extend library service to meet the needs of those without library service
      (1.) Seven counties do not have a public library within their boundaries from which to provide or extend library service. Two of the seven counties are unorganized counties and are entirely Indian Reservation under Federal jurisdiction. The third county is approximately 50% Indian Reservation under Federal jurisdiction and only one community, a county-seat town, with a population of 78 people. Forty-three counties are without county-wide service. 31.3% of the population (208,486) have no public library service. (See page 21 a. – Counties without public library service in 1971)
   b. For adequate funding of public library services
      (1) There are 104 public libraries, including 9 county and 6 regional libraries (See page 22 a. – Map of county and regional libraries in South Dakota.) and none meet all of the American Library Association Standards of Library Service. Of the 98 public libraries returning annual reports as of August, 1971[1], only 20 had budgets which met or exceeded the per capita income as stated in the Standards for South Dakota Libraries (See Appendix A.) Only 10 of the public libraries have book budgets of $5,000 or more while 53 public libraries' book budgets are less than $500. If the full two mills allowed for library purposes were levied in the municipalities, better qualified librarians could be employed and the libraries kept open longer hours. As a result of this situation, 248,223 people receive inadequate library service. There are 80,484 older Americans over 65 years of age (12% of the population), many of whom live in retirement or nursing homes, or are shut-ins in their own homes and need special library service.[2]
   c. To strengthen the State Library and its program[3]
      (1) The facilities from which the State Library serves its clientele were originally designed as a grocery warehouse and a lumber yard. Both buildings are inadequate to render the services needed by the public and the main building has been declared unsatisfactory as to lighting and space requirements.

---

[1] South Dakota Library Bulletin, Vol. 58 No. 2 April-June, 1972

[2] World Almanac, 1972. p. 194

[3] Meier, Ken. Moving Forward: A Plan for Library Services, South Dakota Bulletin, Vol. 58 No. 1 January–March, 1972

BUDGET
FISCAL YEAR 1973

Title I	AUTHORIZATION	FEDERAL 1973 APPROPRIATION	FEDERAL 1973 RECOMMENDED	STATE 1973 APPROPRIATION	LOCAL 1971 EXPENDITURES
		FEDERAL		STATE	
Goal I (Statewide Library Service)	$217,350.00	$32,730.00	$262,820.00	$133,483.00	

FISCAL YEAR 1971

Title I	FEDERAL	STATE	LOCAL
TITLE I	$191,490.00	$128,335.00	$485,582.00
IV-A.	39,509.00		
IV-B.	25,052.00		

2. The budget of the State Library is inadequate
   (a.) To employ needed professional librarians
      1.) To consult with
         a.) Public librarians and trustees
         b.) State departments
         c.) Educators
         d.) State organizations
   (b.) To conduct in-service training programs
   (c.) To assist in the technical improvements program of public libraries
   (d.) To meet the immediate reference needs and interlibrary loan requests of libraries, state agencies and schools seeking special reference and research materials
   (e.) To provide an adequate collection of book and non-book material designed to supplement the resources of all types of libraries. (See Budget Chart, 15a.)

d. To continue and expand cooperative South Dakota Library Information Network [1]

   (1.) For purpose of establishment, expansion and operation of local and regional networks.
   (2.) For the systematic and efficient coordination of the resources of all libraries in the state.

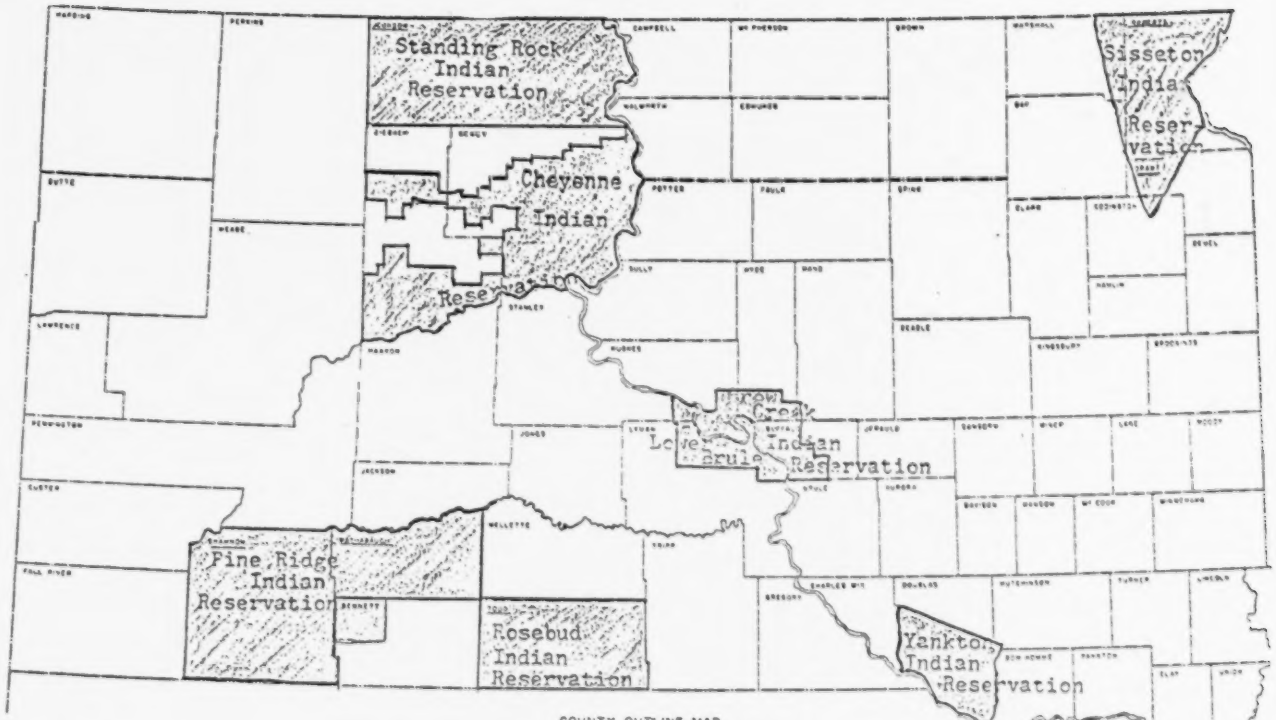
---

[1] Jones, Diane M. South Dakota Information Network (L.S.C.A. III) South Dakota Library Bulletin, Vol. 58 No. 2 April–June, 1972

B. Projected Needs

In order to provide library materials for the informational, cultural, recreational and professional needs of all the people, including the disadvantaged, low–income, visually and physically handicapped, Older Americans, institutionalized, American Indians and others, residing within the State of South Dakota, the State Library Commission has adopted a program of Statewide Library Service supporting the services offered by libraries. This decision was based on the following facts applicable to 1971:

1. 1/3 of the population live in areas without public libraries
2. 1/3 of the population live in communities of less than 10,000 population
3. 1/6 of the population live in communities and counties with population between 10,000–24,999
4. 1/5 of the population live in communities over 25,000 population
5. None of the public libraries in the trade centers of over 10,000 population have adequate budgets of finances, personnel or book collections to serve as regional libraries
6. None of the public libraries in communities of under 10,000 population have adequate financial support or resources to adequately serve their own clientele in the municipality. Institutions which affect the use of public libraries and the State



COUNTY OUTLINE MAP

SOUTH DAKOTA

SOUTH DAKOTA DEPARTMENT OF HIGHWAYS
RESEARCH AND PLANNING DIVISION

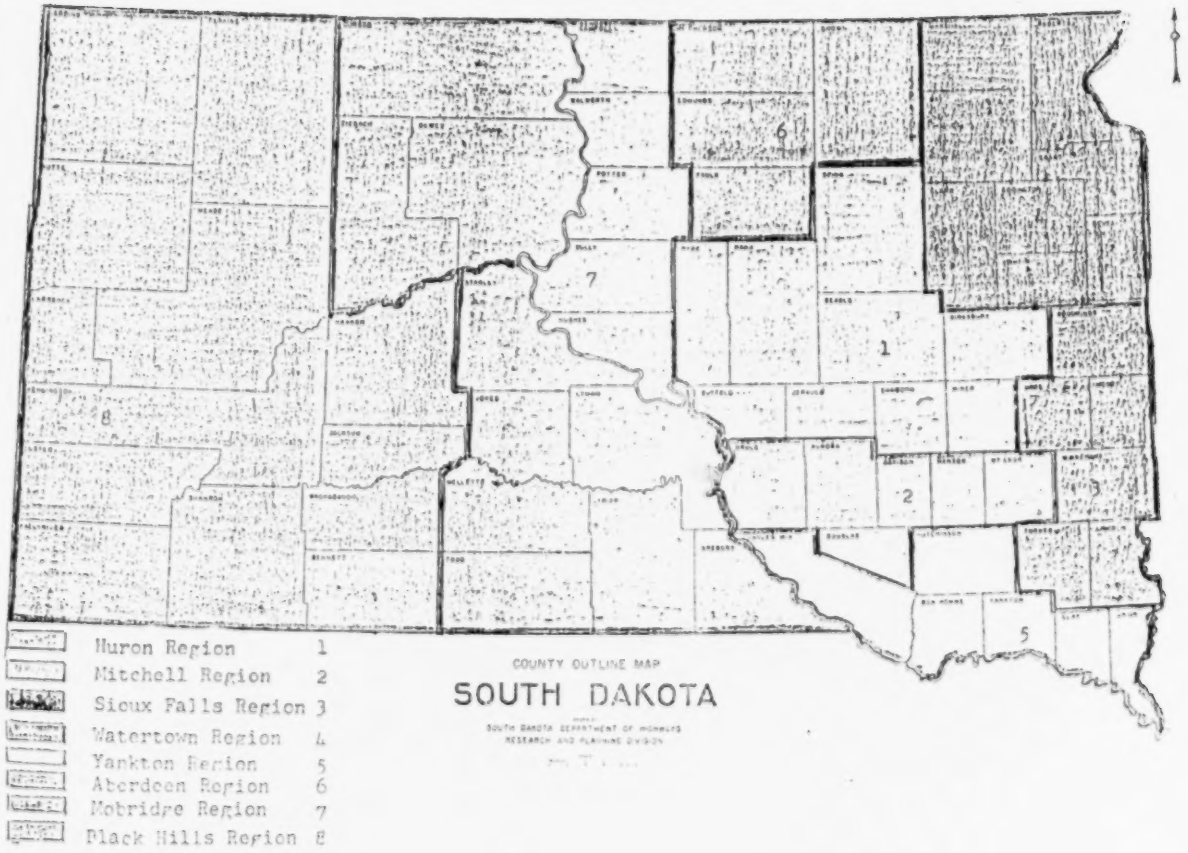
INDIAN RESERVATIONS

MULTI-COUNTY PLANNING DISTRICTS

COUNTY OUTLINE MAP

SOUTH DAKOTA

REGIONAL CENTERS FOR IN-SERVICE TRAINING MEETINGS



Library are the public schools. In spite of Title II, ESEA, the school libraries, particularly in the smaller communities, do not have adequate resources to fill the demands of students and teachers upon them as a result of innovative school programs with new policies of the "open" school and independent study. The small public libraries do not have the necessary current library materials and media necessary for the modern school curriculum. Many school administrators are doing graduate work while acting as superintendents, as are teachers. This group needs current research materials from books, periodicals and educational monographs. Through ERIC, the State Library supplies this material to them through the cooperating public libraries. There are a number of parochial schools who depend on the State Library to supplement their school resources and provide current reference, media and other library materials.

The State Library has a collection of media on a lease-to-own basis valued at approximately $30,000 annually. The use of this material which is loaned to public and school libraries represents a monetary value to them of over one and one-half million dollars.[1] A comparable value could be established for use of books and photocopied materials.

With the limited tax base and income available to public libraries, a program of statewide library service seeks to secure the maximum dollar value through coordination of resources and maximum use of materials available.

THE GOAL

The goal of *Statewide Library Service* in South Dakota was adopted to provide for the informational, cultural, recreational, and professional needs of its citizens residing in the rural communities and isolated areas of the state. To support the goal of Statewide Library Service, the following objectives have been recommended by the Advisory Council and adopted by the State Library Commission to meet the projected needs of South Dakota.

[1] South Dakota Library Bulletin, Vol. 57 No. 1 January-March, 1971

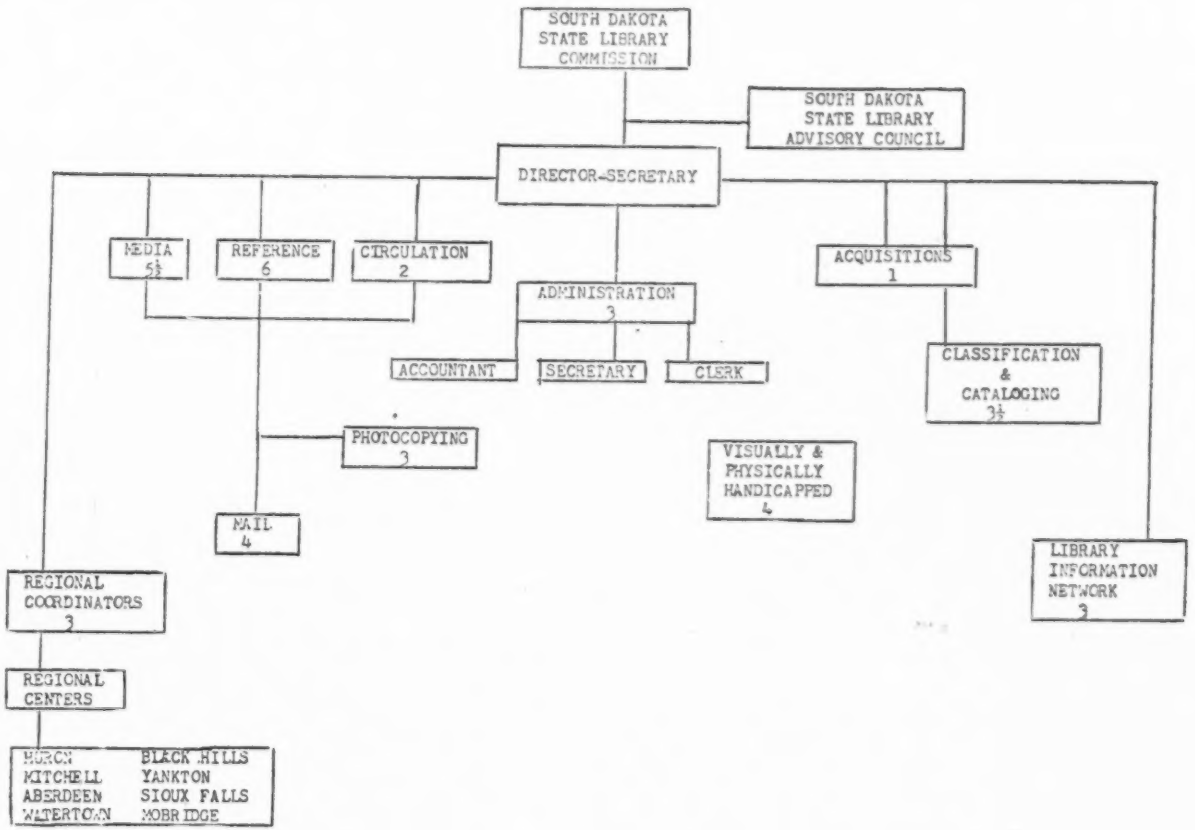
PLAN OF ACTION

The plan of action is composed of activities, standards, criteria and programs to be taken or continued to implement the objectives.

1. Objective I. To strengthen and improve the State Library services
   a. Activities are
      (1) To submit a plan for new state library building
      (2) To inaugurate and develop an educational and information program to create an awareness of libraries, library material and services available
      (3) To continue to provide

SOUTH DAKOTA STATE LIBRARY COMMISSION

ORGANIZATION CHART



(a) Library services to visually and physically handicapped, Older Americans, institutionalized and shut-ins
(b) Direct library service to those without public library service
(c) Library services, material and consultant services to State Institutions
(d) To make and/or loan audiovisual materials, including cassettes, tapes, microfilm, etc.
(e) Leadership for encouragement of librarians to seek library education and additional training through
1) Workshops, Institutes, In-Service Meetings, Extension Courses, etc.
2) Scholarship program, including stipends
3) Expand professional reference collection for use of librarians in preparation for library education
(f) Consultant services on all aspects of library service from State and Regional Centers
(g) A centralized unit for classification and cataloging of books for libraries
(h) Library service to state agencies
(i) To seek adequate state funding for State Library programs and State Library building

(4) To service with library material, cooperate with and support state agencies and institutions with special statewide programs such as:
(a) Constitutional Revision
(b) Bicentennial Observance of 1976
(c) Open University (Continuing Education)

(5.) To sponsor or conduct studies, surveys, research and evaluation projects
(a) To assess book and media resources of State Libraries and public libraries
(b) To determine and recommend through a study the needs and financial support of State Library and public libraries
(c) To investigate the feasibility of the use of a computer for technical, bibliographical, and other processes for automating the South Dakota Library Information Network

b. Standards and criteria for use in updating and evaluating the effectiveness of Objective I are:
(1) American Library Association of State Libraries. Standards for Library Functions at the State Level. Chicago, American Library Association, 1963
(2) Hospital Library Standards Committee. American Library Association Standards for Library Service in Health Care Institutions, 1970
(3) American Correctional Association. Manual of Correctional Standards: Library Services, 1966
(4) U. S. Department of Health, Education and Welfare, Children's Bureau. Institutions Serving Delinquent Children

(5) Library Administration Division, American Library Association. Standards for Library Service to the Blind and Visually Handicapped, 1969

c. Programs to be inaugurated or continued to implement Objective I are

(1) Plan a new State Library building
  (a) Write the library program of the State Library for planning the facility
  (b) Select an architect and consultant with advice and consent of State Library Commission and State Engineer
  (c) Visit other state library buildings and other appropriate institutions
  (d) Educational release to news media, radio and TV concerning the plans and needs for new building

(2) Inaugurate and develop an educational and informational program to create an awareness of libraries, library materials and services available from State Library
  (a) Assign a person with knowledge of informational techniques to be responsible for program
  (b) Develop a program for library awareness which may be helpful in acquainting statewide organizations, legislators and public with the services and needs of libraries
  (c) Produce and distribute "What's New and Available at and from the State Library"
  (d) Quarterly edit and print South Dakota Library Bulletin and Monthly Newsletters
  (e) To assist public librarians with their informational and educational programs

(3) To continue present State Library services
  (a) To serve visually and physically handicapped, Older Americans, institutionalized, shut-ins, etc.
    1) Through the public libraries and directly where no public library exists
    2) To identify the number of clients to be served in cooperation with state agencies, such as Service to Visually Impaired, Department of Welfare, Department of Vocational Rehabilitation, etc.
    3) Encourage volunteer readers for Library of Congress and State Library Talking Book Program
  (b) To state institutions
    1) To improve the book and non-book collections and technical processes of the libraries
    2) Through quarterly meetings with officials and librarians to develop a plan of service appropriate to their clientele
    3) To provide special materials, reference, media and research material as needed

4) Through consultant service

(c) To offer direct library service

1) To those without public library service

2) Send book catalog to each box holder in a pilot area

(d) To make and/or supply audiovisual material including cassettes, tapes, microfilms, etc. for loan to individuals without library services and libraries

(e) To provide leadership among librarians for library training through

1) Workshops, institutes, in-service training meetings, etc. (See Appendix H.)

2) Scholarship program, including stipends

3) Consultants

(f) Of consultants on all aspects of library services

(g) Of unit for classification and cataloging of books for public libraries

(h) To continue to operate the agency with functions attributed to State Library agencies

(i) To seek adequate funding for new State Library building and State Library programs, personnel, strong reference and research collection

1) Reference service

2) Document and legislative reference

3) Centralized acquisition and classification

4) Audiovisual material

5) Special services

6) Educational and information service

7) Coordinators and consultants

8) Administration of library programs

(4) To service state agencies with information and/or library materials, cooperate with and support such state projects such as

(a) Constitutional Revision

(b) Bicentennial Observance, 1976

(c) Continuing Education--Board of Regents

(d) Vocational Training for Library Trainees or Technicians (Vocational Education)

(5) To sponsor or conduct studies, surveys, and research

(a) To assess book and non-book resources of libraries

(b) To make a study of the financial support of public libraries and the State Library

(c) To research "What Rural People in South Dakota are Reading"

(d) To investigate the feasibility of the use of computer for the technical, bibliographical and other processes for which it might be adaptable

2. Objective II. To stimulate library agencies to improve and extend library service

a. Activities are

(1) To strengthen public library in the trade center of each region to serve as

regional library to be designated by the State Library Commission
(a) Hold each month in-service training meetings at regional library
(b) Coordinator from State Library Commission serving from regional centers
(c) Plan program for coordination of resources of libraries within the region

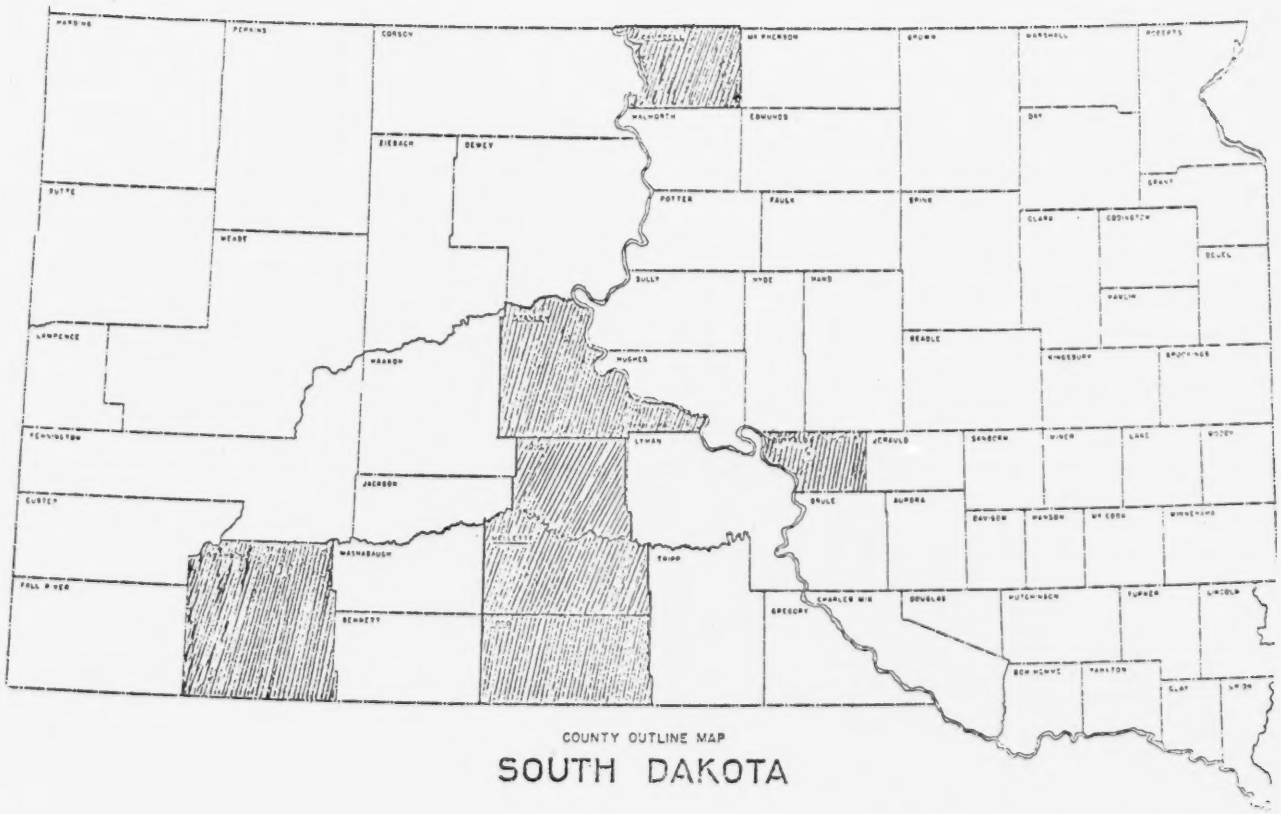
(2) To improve public library service through
(a) Encouraging board of trustees to meet standards adopted by State Library Commission for personnel, service, book collections and finances
(b) Encouraging board of trustees to participate in South Dakota Library Information Network
(c) Encouraging board of trustees to develop long range and annual local plans to be filed with State Library Commission
(d) Encouraging board of trustees to improve competence of librarians through attending annual workshops, in-service training meetings, extension courses, etc.

(3) To humanize public library environment
(a) Informal and friendly atmosphere in public library
1) Towards patrons (adults, young adults, children)
2) Towards visitors
(b) Through special collections
1) Books
2) Media
3) Art objects
4) Etc.
(c) Through special activities identified with grass roots interests
1) Exhibits of "Home Crafts" such as quilts, knitting, gourmet efforts in cooking, etc. which can be identified with special collections

(4) To extend public library service from the established public libraries

(b) Standards and criteria for Public Libraries to be used for evaluation purposes are
(1) Committee of the Public Library Association. ALA Minimum Standards for Public Library Systems
(2) Committee of the Public Library Association. ALA Interim Standards for Small Public Libraries, 1967
(3) South Dakota Standards for Public Libraries

(c) Programs
(1) To extend library service from established public libraries
(2) Library service to disadvantaged, shut-ins, low income, etc.
(3) Children's program in public libraries, such as story hours, etc.
(4) Increased funding of public libraries through meetings with city and county officials, organizations, news media, etc.

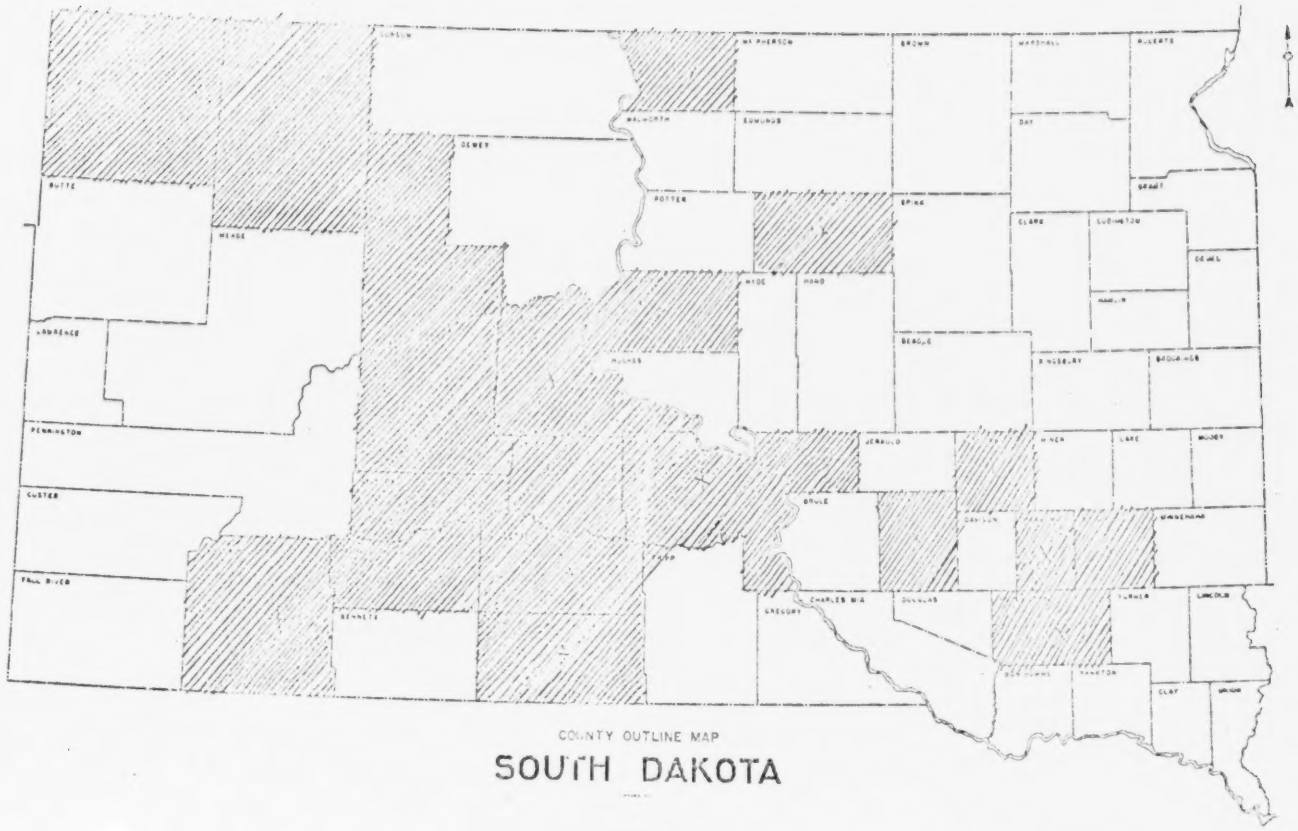


COUNTY OUTLINE MAP

SOUTH DAKOTA

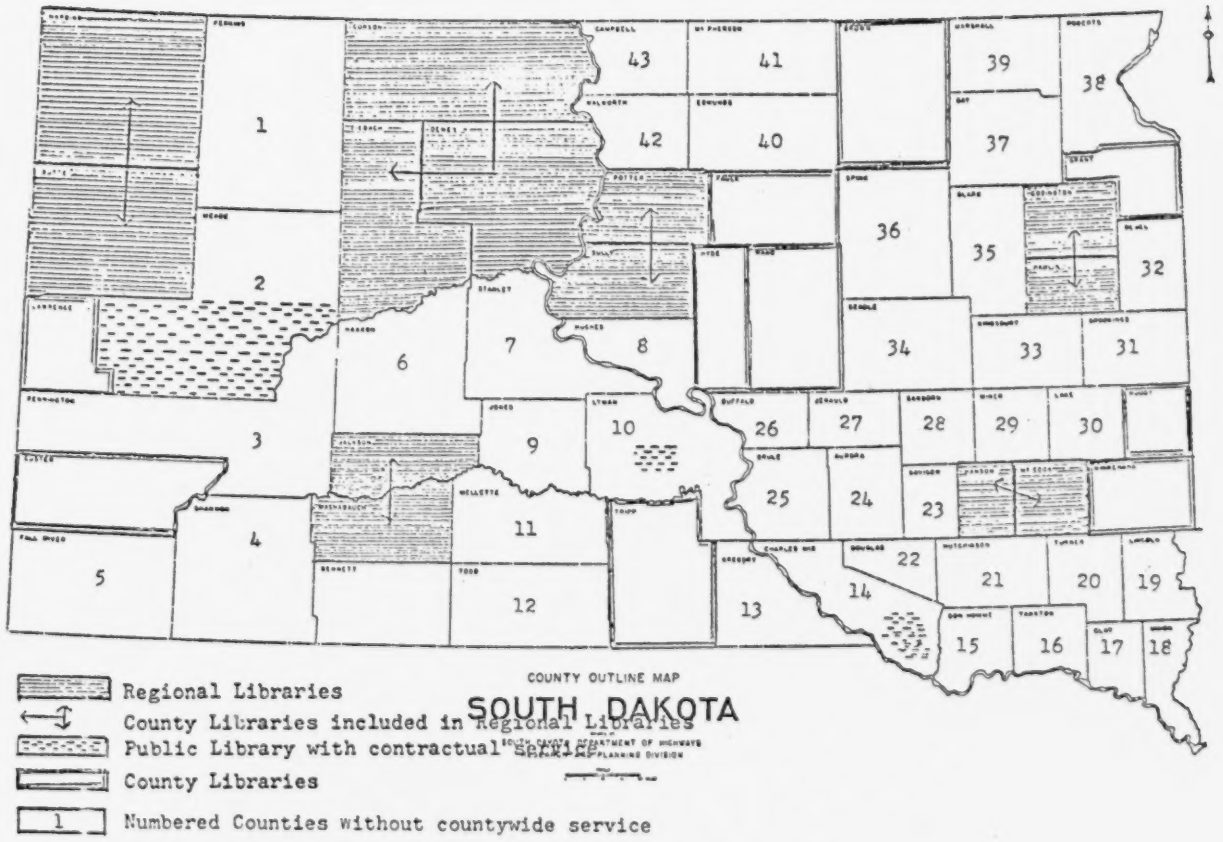
COUNTIES WITHOUT PUBLIC LIBRARY SERVICE IN 1971

//// COUNTIES WITHOUT PUBLIC LIBRARY SERVICE IN 1955



(5) Development of policy handbook for trustees
(6) File local plan with State Library Commission
(7) Telephone in all public libraries
(8) Provide special book collection and exhibits in cooperation with local programs such as Bicentennial Year, etc.
(9) Participation in regional library system
(10) Improved technical organization and management of public library through following five-year schedule
    (a) Second Year (FY 1973)
        1) Financial reports, including budget
        2) Inventory
        3) Borrowers' file
        4) Weeding of book collection
        5) Regular board meetings (monthly)
        6) Three credit hours of library science for public librarian or staff member earned every five years
    (b) Third Year (FY 1974)
        1) All library materials accessioned
        2) Shelflist cards for library materials
        3) New services offered
            a) Story hours for children
            b) To Older Americans
            c) To delinquents
        4) Card Catalog to include
            a) Author cards
            b) Subject cards
            c) Title cards
        5) Attendance at workshop
        6) Certification of libraries
    (c) Fourth Year (FY 1975)
        1) Card catalog (continued)
        2) New services (continued or inaugurated)
        3) Vertical file
        4) Attendance at workshops
        5) Begin the study and planning for a regional program, after an analysis of the library program to date to determine whether to have a statewide program through regional libraries or direct from State Library to public libraries through
            a) Meetings
            b) Collection of data
            c) Planning with Regional Advisory Committee
    d) Fifth Year (FY 1976)
        1) Participate in the regional programs

COUNTY AND REGIONAL LIBRARIES IN SOUTH DAKOTA



a) In-service meetings
b) Interlibrary loan of reference service
c) Planning with Regional Advisory Committee
d) Special regional programs

d. Alternate programs
(1) Local requests of Board of Trustees to enter into a one-year contract with the State Library Commission for a pilot project which will extend or improve library service to all residents (See Appendix E.)
(2) Expansion of one of the Regional Libraries to include the following services:
(a) Regional borrowers card
(b) Regional consultant
(c) Regional Union Catalog
(d) Watts line interconnecting libraries in the region
(e) Individualized service to Older Americans and handicapped persons in the region.
(3) Creation of children's department that can be used for a model for other libraries (one in a community of less than 3,000; one in a community over 3,000). Resources of the model library should support:
(a) Story hour
(b) Reading guidance
(c) Remedial reading
(d) Media program
(e) Pre-school program
(f) Dramatization (mini-theater, puppets, etc.)

3. Objective III. To coordinate resources of the school, public, academic and special libraries cooperatively through the South Dakota Library Information Network.
a. Activities
(1) To participate in South Dakota Library Information Network which promotes interlibrary cooperation and coordination of resources
(2) Continue East-West River regional meetings
(3) To coordinate resources of libraries in the community
b. Standards for Public Libraries to be used for evaluation purposes are:
(1) Committee of the Public Library Association. ALA Minimum Standards for Public Library Systems
(2) Committee of the Public Library Association. ALA Interim Standards for Small Public Libraries, 1967
(3) South Dakota Standards for Public Libraries
c. Programs
(1) To investigate feasability of participation in Medlars program, etc.
(2) To study and evaluate, upon recommendations of consultant, participation of libraries in Union Catalog
(3) To study and evaluate reference collection of State Library for support of such activities as

(a) Open University
(b) Professional education of librarian
(c) Law enforcement activities
(d) Industrial development

(4) To promote the study and coordination of local resources
(5) To continue Union Catalog for location of material for interlibrary loan within the state
(6) Membership in Rocky Mountain Bibliographical Center, Denver, Colorado, for location and interlibrary loan outside of the state

d. Alternate programs
(1) To study and develop a criteria to be used in determining the recipient of In-Wats telephone
(2) To study the feasability of cooperating with the academic libraries of North and South Dakota on the reproduction of new Union List of Serials

4. Objective IV. To provide, where needed, adequate public library facilities
a. Activities
(1) Encourage board of trustees to provide an adequate facility or quarters for public library
(2) Any public library meeting the criteria for construction of a public library may request of the State Library Commission Federal funds on a matching basis for the construction of a public library facility

b. Criteria, priorities and procedures
(1) The criteria to be used for the evaluation of an application for federal funds for construction of a facility are
(a) For adequacy of service
1) Public Library Service: A Guide to Evaluation with Minimum Standards, American Library Association, 1966
2) Interim Standards for Small Public Libraries, American Library Association, 1962
(b) For measuring adequacy of facilities for quality service
1) Public Library Service: A Guide to Evaluation with Minimum Standards, American Library Association, 1966
2) Practical Administration of Public Libraries by Wheeler and Goldhor
3) The American Public Library Building by Wheeler and Githins
4) The Small Public Library Building. American Library Association, Small Library Project No. 1

(2) The following priorities for building a new facility have been established by the State Library Commission
(a) Public library serving as headquarters for a library system with a totally inadequate library facility from which to develop and extend library service to an area without service or with inadequate library service
(b) A new building to serve area without an owned facility over a replacement or remodeling of existing library building

(c) Local public library cooperating with the State Library Commission and participating in a library system that would permit serving a larger number of people with more adequate service than previously served
(d) State Library serving as headquarters for a statewide library system
(e) Local public library, unaffilliated, with a plan for and agreeing to develop a library ssystem

(3) Advise all librarians and trustees as to the availability of Federal funds for construction through
(a) Newsletters
(b) South Dakota Library Bulletin
(c) Newspapers, etc.

(4) Conduct educational meetings for librarians, trustees, city officials and interested public on the Library Services and Construction Act program, public library buildings, library equipment, etc.

(5) Set a deadline for receiving applications

(6) Set up minimum standards for construction grant, including eligibility of libraries, priorities, and amount of money available

(3) It is hoped that these plans may be the vehicle by means of which libraries may strive to attain their objectives for meeting the South Dakota Long Range Program, minimum standards of service and provide the information necessary for the evaluation of their local programs

c. Programs

(1) Educational and information program showing
(a) Media (slides, films, etc.) of new appropriate buildings and quarters
(b) Visitation program
1) July in-service training meeting – "Visit a Public Library"
(c) Workshops, forums, etc. on public library facilities

(2) Request or application for construction of public library facility
(See Appendix F.)
(a) Criteria to be used for evaluation of an application for federal funds for construction of a facility
1) For adequacy of service
(a) Public Library Service: A Guide to Evaluation with Minimum Standards, American Library Association, 1966
(b) Interim Standards for Small Public Libraries, American Library Association, 1962
2) For measuring adequacy of facilities for quality service
(a) Public library service: A Guide to Evaluation with Minimum Standards, American Library Association, 1966
(b) Practical Administration of Public Libraries by Wheeler and Goldhor
3) A totally inadequate library facility from which to develop and extend library service to an area without such service or with inadequate library service

d. Alternate Programs
(1) To study the needs for public library facilities in relation to Long Range Program projected to 1977 and develop priorities and criteria for construction of new, remodeled or leased facilities

EVALUATION

(1) The purpose is
(a) The delineation of a program and the measurement of the results attained toward achieving the objectives
(2) Who is Responsible
(a) State Library Commissioners for
1) Policies and procedures for periodic evaluation and other information pertaining to the programs or projects
(b) Advisory Council shall
1) Recommend to State Library Commission policies and procedures to be used in the evaluation process
2) Participate in the evaluation program
3) Develop with the State Library Commission's approval and cooperation of local boards of trustees and librarians a self-evaluation instrument
(c) Boards of Trustees for
1) Commitment to the importance of evaluation of local and regional library programs
2) Cooperation with evaluation methods
(3) Methods of evaluation
(a) Monitoring of Programs
1) Local procedure
a) Each public library will submit to State Library prior to July 1, 1972, their annual programs and priorities (See Appendix G–Suggestions for Local Plan)
b) Library board of trustees will select an Evaluation Committee of three people to meet quarterly to evaluate and monitor programs carried on by the public library
c) Consultants or coordinators from the State Library Commission stationed in the regions will check quarterly on the progress of the local library program
d) Discussion of local programs and technical procedures at inservice training meetings will assist local librarians and trustees with the development and monitoring of their programs
e) Boards of trustees should quarterly analyze and monitor their library programs and they should work closely with coordinator and/or consultants to determine if programs are proceeding as planned. If not, programs should be changed or recycled.
2) Regional procedure
a) Regional meetings and inservice training meetings would offer the State Library Commission an opportunity to

continuously appraise the library needs and an opportunity to change and recycle programs when and where necessary

b) Consultants and coordinators will quarterly monitor the programs in each other's regions

3) Statewide procedure

a) Annual East–West River regional meetings will offer librarians and trustees an opportunity to become aware of library improvement

b) Consultants from the State Library will annually or quarterly, if requested by regional coordinator, monitor regional and local programs

c) Quarterly meeting of coordinators (regional), consultants and Director of State Library will be held to discuss programs and to determine their effectiveness, need for recycling program, etc.

(b) Collection of relevant data through

1) Annual reports
2) Questionnaires
3) Interviews
4) Studies, surveys, etc.

(c) The use of state personnel

1) Professional
2) Student interns and part–time students
3) Secretarial and clerical staff

(d) Self evaluation by boards of trustees

1) Form and content to be developed by Advisory Council with approval of State Library Commission

(e) Team of Librarians recommended by the Advisory Council and approved by State Library Commission

(4) Standards to be used for evaluation

(a) Listed under each objective

(5) Report on the Evaluation

(a) State Library Commission prepare reports of the evaluation of the statewide, regional, and local programs

DISSEMINATION OF RESULTS OF EVALUATION AND OTHER INFORMATION

(1) Policy of State Library Commission is to disseminate results of evaluation and other information concerning programs to the public through the following

(a) Publications of State Library Bulletin, Newsletter, Reports, Brochures, etc.

(b) Release to news media, newspapers, TV, radio, etc.

(c) Releases through State Library Personnel at meetings of various organizations, service clubs, etc.

(d) In–service meetings and annual East–West River meeting

COORDINATION OF PROGRAMS AND PROJECTS

(1) Policy

(a) To invite academic, schools, public and special librarians,

trustees and friends of the library to attend and participate in and officials of statewide programs to participate in
(1) In-service training meetings
(2) East and West River annual meeting
(3) Advisory Council

(2) Programs
(a) Supplying library materials (book and non-book) to such statewide programs as
1) Constitutional Revision
2) Bicentennial Observance in 1976
3) Older Americans
4) Council of Fine Arts
5) Agricultural Extension Service
6) Professional associations
7) Government officials (statewide, regional and local)
8) Open University Cources – Board of Regents

(b) Workshop
1) Sponsoring and cooperating with institutions of higher learning in workshop appropriate for library improvement

(c) Local coordination of programs and resources

(3) Project
(a) Cooperation with Division of Purchasing and Printing of Department of Administration for annual contract for purchasing library supplies on a statewide basis
(b) Investigate possibility of joint acquisition of materials and/or locally adopted formative plan
(c) Centralized classification and cataloging unit
(d) Cooperation with South Dakota Vocation Educational Division of Rapid City Public Schools for training of library technicians

CRITERIA FOR ALLOCATION OF FUNDS FOR SPECIAL PROGRAMS

a. Title I - Public Library
(1) Public libraries cooperating in State Library program
(2) Librarian and trustees attend In-service training meetings
(3) Librarian had earned library science credits under State Library Program or Standards
(4) Community support indicated by increased budget, letter, etc.
(5) Matching local funds (40%)
(6) Federal funds (60%)
(a) Stipends for Public Librarians attendance at workshops or extension and/or courses in Library Science approved by State Library Commission
(b) Honorariums to Public Libraries for trustee and librarians attendance at In-service meetings and annual workshops

b. Title II - Construction (See page 24-4.b.)

c. Title III - Interlibrary Cooperation

(1) Union Catalog
  (a) Participants
    1) Institutions of Higher Learning
    2) Public libraries to be designated by coordinators
  (b) Bibliographic Center (Rocky Mountain) Denver
    1) Statewide membership paid by State Library Commission
    2) Criteria
      a) To initiate request through South Dakota State Library

NARRATIVE DESCRIPTION

I. Authority for the project under Comprehensive Long Range Library Program Plan

A. The State Library is authorized by State law to carry out the programs provided by the Comprehensive Long Range Library Program Plan as set forth below:

1. State Plan for utilization of federal and private gifts approved by donor

"To the ends and purposes described in Chapter 14-1-26, the State Library Commission is authorized, directed and empowered to adopt, carry out and administer a plan or plans for any such purposes. Such plan or plans, so adopted, shall be made statewide in application insofar as reasonable, feasible, possible or permissible and shall be so devised as to meet the approval of the private agency, the federal government or any of its agencies not contrary or inconsistent with the laws of the State."

South Dakota Compiled Laws of 1967,
Annotated
Volume 5, Title 14, Libraries
Chapter 14-1-28
Page 694-695

2. Library service for the physically handicapped

"To the ends and purposes described in Chapter 14-1-26, the State Library Commission is authorized, directed and empowered to provide library service through public or nonprofit organizations for the physically handicapped."

South Dakota Compiled Laws of 1967,
Annotated
Volume 5, Title 14, Libraries
Chapter 14-1-31
Page 695

B. The authority of the State agency to supervise the administration of local programs under the State "Comprehensive Long Range Library Program Plan" is derived from:

1. Rules and regulations for administration of federal and private grants

"To the ends and purposes described in Chapter 14-1-26, the State Library Commission is authorized, directed and empowered to make such other rules and regulations as may be necessary for the administration and execution of Chapter 14-1-26 to 14-1-35, inclusive."

South Dakota Compiled Laws of 1967,
Annotated
Volume 5, Title 14, Libraries
Chapter 14-1-36
Page 697

2. Encouragement and assistance to communities establishing public libraries–Uniform accounting and reporting blanks

"It shall be the duty of the State Library Commission and it shall have the authority to render advice and assistance to communities which may propose to establish public libraries and to encourage the establishment of the same; and it may prescribe approved methods for conducting the same; and may send an assistant to any such community to assist in the establishment of such library and the selection of books therefor and may publish blanks for the purpose of securing uniform library accounting and reports."

South Dakota Compiled Laws of 1967,
Annotated
Volume 5, Title 14, Libraries
Chapter 14-1-24
Pages 593-694

3. Further authority of the State Library Commission to supervise the administration of the local program under the "Comprehensive Long Range Library Program Plan," is derived from an agreement or contract for inauguration and/or maintenance of a project by a local sponsoring group or Board of Trustees of a municipal, county or regional library. (see contracts and agreements in Comprehensive Long Range Library Program Plan)

4. Authority for Planning new State Library Facility

"Preparation of plans and specifications for capital improvements–State building committees–Approval by board or commission in charge of institution.–The state engineer and the committee as hereinafter provided shall have general charge and supervision of the design and construction of all state buildings, power and heating plants, heating, cooling, and air conditioning systems, water supply, fire protection, sewerage and sewage disposal systems, electrical generation and distribution, and all major repairs, rebuilding or alterations thereof. A state building committee, consisting of a member of the board or commission governing the institution or department concerned, the executive director or like officer of the respective board or commission and the state engineer shall prepare, or cause to be prepared, the preliminary plans, specifications, and other descriptive material or reports for all proposed new construction, capital improvement, or major repairs and remodeling. After the preliminary plans have been approved by the State Engineer, it shall be presented to the respective board or commission having the institution in charge. Upon proper authorization of the aforesaid board or commission, the state engineer shall prepare or cause to be prepared all final plans, specifications, advertisements, notice, and instructions to bidders, proposal forms, and contract forms and all work incidental to securing bids and

contracts for same, according to the direction of the board or commission having the institution in charge, and shall personally or through their duly authorized representatives appoint for that purpose, supervise said construction, repair, rebuilding, or alterations. The building committee shall be empowered to delegate any or all of the duties contained herein to the state engineer.

South Dakota Compiled Laws of 1967
Annotated
Volume 2
Chapter 5-14-3
Pages 514

II. Contribution of the activities toward attainment of Goal of Statewide Library Service to meet The State Library needs under Title I.

A. Objective I. To strengthen the State Library

1. A program of the State Library functions and space requirements for a new State Library facility have been developed and will be presented to the state engineer.
2. An architectural firm for designing the new library facility has been selected by the State Library Commission.
3. A consultant for the new State Library facility has been selected
4. An educational and informational program has been inaugurated to
   a. Create an awareness of the State Library's needs–financial and space
   b. Create an awareness of the State's library services through
      1) South Dakota Library Bulletin
      2) Newsletter
      3) News releases to radio, television, newspapers, etc.
   c. Assist public libraries with news stories to create an awareness of the services and needs of the local public libraries
5. Library Service from the State Library has been continued to
   a. Visually and physically handicapped, Older Americans, institutionalized, shut-ins, etc.
      1) Through the public libraries
         a) Pilot program of daily delivery service has been planned for Sturgis Public Library
         b) Watertown Regional Library provides service for all handicapped and Older Americans
         c) Madison Public Library has special Library service to Older Americans in a new "high rise" unit
      2) Direct service from State Library where no public library exists
      3) Through Welfare Department (Huron Area) as a pilot program who will identify clients in need of this service
   b. State Institutions through
      1) Improvement of book and non-book collections
      2) Reference service from State Library
      3) Meetings with Institutional librarians and officials to develop a plan of service

4) Consultant service

c. Those without public library service through mail service

d. Schools (public and special) not served by public libraries by providing
   1) Book service
   2) Reference service
   3) Media service which involves
      a) Loans of ilms, film strips, tapes, kits, etc.
      b) Reproduction of tapes, cassettes, transparencies, microfiche, etc.
      c) Eric material print-outs
      d) Photo-copying of periodical materials

e. Sponsor for librarians, trustees and special librarians
   1) Workshops (2 weeks) for 3 hours credit in Library Science with stipends at
      a) Black Hills State College
      b) Northern State College
      c) And other cooperating institutions of higher learning
   2) Inservice training meetings for librarians and trustees
      a) Eight meetings each month, March through November
   3) East and West River Regional Meetings
      a) Librarians
      b) Trustees
      c) Attendance - over 300
   4) Scholarships–4 Scholarships of $1,500 were awarded for professional training

f. Assist public libraries with technical and management problems
   1) Coordinators visit each public library each month to assist with 'on job' problems.
   2) Unit for classification and cataloging assists public librarians with classification and cataloging of books upon request

g. Service State agencies with
   1) Reference material
   2) Classification and cataloging of books upon request (Welfare Dept.)
   3) Books on indefinite loan

6. During the summer of Fiscal year '73 three students (graduate) will make studies in the following areas
   a. What Rural South Dakotans are reading
   b. Evaluation programs for Comprehensive Long Range Programs
   c. Study to determine Legislative recommendations for changes in laws governing libraries and library service in South Dakota

7. State Library will cooperate with State Vocational Education program to establish a course at the Vocational Educational School in Rapid City for the training of library technicians or trainees.

8. State Library Commission upon recommendation of the Advisory Council, Director-Secretary, and/or Coordinators, will consider implementing new, recycled, or alternate programs at its meetings

B. Objective II. Stimulate library agencies to improve and extend library service
   1. Extension of public library service

a. Brookings Public Library has requested assistance in a pilot program to serve rural people in Brookings County with a "paperback program" by mail selecting titles from a catalog to be mailed to rural box holders.

2. To strengthen a public library in a trade center to serve as a regional library.
   a. State Library will continue in-service training meetings at
      1) Regional library
   b. Consultant will be stationed in the region to serve all participating libraries
   c. Inaugurate program for coordination of resources within the region
      1) Use of In-Wats to regional library if funding continues to permit
   d. Cooperate with Model Rural Planning Program in the Region
   e. Continue to emphasize program for humanizing the Regional Library through
      1) Exhibits of Indian crafts
      2) Home made crafts, etc.
      3) Career Programs
      4) Art Exhibits
      5) Tours for children to Laura Ingals Wilder homes, town, etc.
3. Improvement of public library service
   a. Inservice training meetings will be held in all regional centers emphasizing the **improvement** of the **technical organization** and **management** of the **Public Library** through
      1) Performance budgeting
      2) Inventory (annual) as required by State Law
      3) Current borrowers file
      4) Evaluation of book collection which may include weeding
      5) Regular board meeting with minutes filed with the City or County Auditor and the State Library
      6) Library Science credit (3 hours) earned by librarian
   b. Review of policy statements of general service, book selection, and annual program, locally and at a designated in-service meeting
   c. Local library plan (5 year and annual) should be on file at the State Library
   d. The inauguration of an annual trustee meeting
      1) A project to be considered is the Trustee Handbook
   e. Each Board of Trustees will check and file the self evaluation form submitted to them by the Advisory Council
   f. Create an understanding of and needs for certification of public libraries. The criteria for certification to be developed by the Advisory Council and approved by the South Dakota State Library Commission

Objective III. Coordination Resources and South Dakota Library Information Network

1. Every library in a community will be encouraged to coordinate their resources locally with the public librarian assuming the leadership for the program of coordination
   a. Grace Balloch Memorial Library, Spearfish, holds regular meetings with academic, school and special librarians to determine books to be acquired

during the period during meeting, method of loaning between libraries and securing through Interlibrary Loan materials not available locally.

b. Watertown Regional Library, Watertown, assumes leadership in coordination of materials (book-non-book) needed for school use (public and parochial) handicapped and has a special program for supplementing the material needed for the area (13 counties) Vocational School

2. Consultants will select libraries with appropriate or special collections to contribute to Union Catalog
3. Reference collection in State Library will be studied as to its materials needed to support needs of local libraries and statewide programs
4. State Library will:
   a. Continue membership in Rocky Mountain Bibliographic Center, Denver, Colorado, for all cooperating libraries.
   b. Continue the Union Catalog into which author cards of cooperating libraries are filed.

D. Objective IV. To provide, where needed, adequate public library facility.

1. The State Library Commission will activate the application of the Board of Trustees of Sturgis Public Library for a new facility if Title II is funded in Fiscal Year '73.

APPENDICES

APPENDIX A.– STANDARDS FOR SOUTH DAKOTA LIBRARIES 36

APPENDIX B.– RECOMMENDATIONS FROM EAST AND WEST RIVER REGIONAL MEETINGS:

I. RECOMMENDATIONS FOR IMPROVEMENT AND EXTENSION OF LIBRARY SERVICE 38

II. RECOMMENDATIONS FOR IMPROVEMENT OF THE LIBRARY PROGRAM FOR OLDER AMERICANS 42

III. RECOMMENDATIONS TO MEET NEEDS 44

IV. TABULATION OF SUGGESTIONS MADE AT EAST & WEST RIVER ANNUAL MEETINGS .. 46

APPENDIX C.– CRITERIA FOR STATEWIDE LIBRARY SERVICE 47

APPENDIX D.– EDUCATION 49

APPENDIX E.– BASIC CONTRACT FOR NEW PILOT PROGRAMS 50

APPENDIX F.– CONSTRUCTION PROJECT APPLICATION 55

APPENDIX G.– SUGGESTIONS FOR LOCAL PLAN 59

APPENDIX H.– LIBRARY MEDIA WORKSHOP 60

APPENDIX A

STANDARDS FOR SOUTH DAKOTA LIBRARIES

I. Application

All public libraries, in order to participate in the library development program for library service under the Library Services and Construction Act (P.L. 89-511) are required to meet the minimum standards of service including standards for personnel (trustees and librarians) within two years after the inauguration of the program in the State of South Dakota

II. Trustees

Meet qualifications and perform the duties and powers established by the laws of South Dakota

Organize annually

Meet regularly as prescribed by law with a quorum and librarian present

Appoint a competent librarian who will qualify for the position, holds the prescribed South Dakota Library Certificate and who is not a trustee

Determine, adopt and record the policies, rules and regulations under which the librarian will operate the library

Present an adequate budget prepared by the librarian and trustees which will meet South Dakota Standards of finance and approach the ALA Minimum Standards for Public Library Systems, 1966

III. Library Personnel

A. Librarian–who is not a trustee

1. Qualifications

a. Holder of an approved library certificate

b. Public Libraries

(1) Population served less than 3,000–one paid worker holding a Certificate of Library Experience with 3 hours college credit in library science

(2) Population served–3,000-4,999–Librarian holding Certificate of Library Experience and having successfully completed two years of college education with 6 hours college credit in library science

(3) Population served–5,000-9,999–Librarian holding Librarian's Five Year Certificate, one assistant holding Certificate of Library Experience and having successfully completed two years of college education with 9 hours college credit in library science

(4) Population served–10,000-24,999–Chief Librarian, Grade I (Master's Degree) holding a Librarian's Permanent Certificate, one assistant holding a Librarian's Five Year Certificate, Grade I (BA Degree plus 1 year)

(5) Population served–25,000 and up–Chief Librarian holding Librarian's Permanent Certificate Grade I (Master's Degree), one-third of the staff holding either Librarian's Five Year Certificate, Grade I (BA Degree plus 1 year) or Librarian's Permanent Certificate, Grade I (Master's Degree)

c. County Library
   (1) In counties under 5,000 population–County Librarians who have successfully completed at least two years of college education and one summer session of library training at a School of Librarianship approved by the State Library Commission with 3 hours college credit in library science
   (2) In counties over 5,000 population–Librarian holding Librarian's Five Year Certificate, Grade I (BA degree plus 1 year), one assistant holding Certificate of Library Experience and having successfully completed two years of college education with 9 hours college credit in library science
   (3) In counties of 10,000-24,999–Chief Librarian holding a Librarian's Permanent Certificate, Grade I (Master's Degree), one assistant holding a Librarian's Five Year Certificate, Grade I (BA Degree plus 1 year)

d. Regional Libraries
   (1) In regions of 5,000-9,999–Librarian holding Librarian's Five Year Certificate, one assistant holding Certificate of Library Experience and having successfully completed two years of college education with 9 hours college credit in library science
   (2) In regions of 10,000-24,999–Chief Librarian, Grade I (Master's Degree) holding a Librarian's Permanent Certificate, one assistant holding a Librarian's Five Year Certificate, Grade I (BA Degree plus 1 year)

IV. Finance

Minimum

$4.50 per capita in towns and cities over 3,000 population

$3.00 per capita in towns under 3,000 population

Income budgeted: Salaries, books, maintenance

V. Service

A. Hours
   1. Cities and counties with population of 10,000 or over, 60 hours a week
   2. Cities, towns and counties with population of 5,000-10,000 minimum of 40 hours a week
   3. Towns and counties with population of 3,000-5,000, 30-36 hours a week
   4. Towns with population of 3,000, minimum of 3 hours daily

VI. Book Collection

A. Contents
   1. Minimum of 6,000 volumes selected from approved lists for public library service
   2. Minimum of 1½ volumes for public libraries serving a population of 5,000-10,000
   3. Minimum of 1 volume for public libraries serving a population of over 10,000
   4. Book collection to be arranged according to Dewey Decimal Classification

B. In towns and counties under 5,000 books selected by librarian from book selection aids approved by the State Library Commission
C. Representative of various interests
D. Records
   1. Shelf List
   2. Card Catalog
   3. Book Card Charging System
   4. Circulation
   5. Accession and Withdrawals
   6. Borrowers, revised every three years, or continuous revision

VII. Certificates issued by the South Dakota Library Association, Committee on Certification
   A. Certificates are issued on request to librarians, residents or non-residents of South Dakota, who meet the requirements
   B. Requirements
      1. Grade A. Life Certificate–12 or more credits including 1 year of professional library training and 2 years of library administrative experience
      2. Grade B. Five Year Certificate–8 credits
      3. Grade C. Three Year Certificate–5 credits
      4. Grade D. Three Year Certificate–2½ credits

APPENDIX B. Recommendations from East-West River Regional Meetings

I. RECOMMENDATIONS FOR IMPROVEMENT AND EXTENSION OF LIBRARY SERVICE

The following committee met at the Watertown Regional Library 12/2/71 to discuss suggestions for improvement and extension of service of the South Dakota Library Program for the five-year plan to be submitted to the Bureau of Libraries: Linda Hoffer, Linda Halls, Jean Lothrop, Lucille Sackreiter, Josephine Gray, John McMullen, Jerome Wagner and Margery Tauber, Chairman.

IMPROVEMENT:

1. Interlibrary loan cooperation between libraries, and between requesting libraries, Pierre, and loaning libraries. Need better service, more direct. Would like to receive materials direct rather than to go thru Pierre. Slows down process after Pierre has located material. Only those libraries abusing borrowing privileges should be denied direct route. Would like interlibrary loans from out-of-state to come direct also.

2. A directory of all public libraries is needed in South Dakota. Should include name of library, location, librarian, telephone, hours open and number of volumes.

3. Should be standards for certification of librarians, which should be worked out between the South Dakota Library Commission and the South Dakota Library Association.

4. Regional libraries. We feel the meaning is vague, and sometimes when the word "regional" is given it should actually be "center" or some appropriate word. Regions should be carefully delineated allowing each library (particularly those on border "regions") to select the desired region it wishes to participate in. Following definition of word "region", should be complete job descriptions of all officers in region–i.e. regional librarian, local librarian, cooperating nonpublic librarian. Strong inclination to study possibility of sharing staff–professional and clerical–with each library assuming its share of expense.

5. Recommend the special committee re-

port of July, 1971 be implemented in all its aspects, as soon as possible, under the direction of Miss Mercedes B. MacKay.

6. We would urge standardization of qualifications for selection of trustees.

7. Although we are aware of the standards for libraries set forth by the American Library Association, we would like some "realistic" standards adopted for libraries in South Dakota.

8. WATS line for a regional library and its members, and for a line between regions.

9. More telephone lines are needed into the State Library and the Director should have a private line.

EXTENSION OF SERVICE:

1. At the earliest possible date, the Director should add a professional public relations director to the staff.

2. A real need for a union catalog of South Dakota books–the holdings of the Library Commission and the public libraries.

3. Investigate the possibility of microform service. Advise the State Librarian to institute a pilot project along this line.

4. Book collection at the state library should be upgraded and updated in most areas. More professional material should be made available to librarians i.e. in-depth studies of architecture, cataloguing, etc. Special collections such as art, music, etc. should be improved upon, Libraries interested in this type of specialization could get together as a committee and make special recommendations for supplemental titles, to the state Director.

5. Urge a union media catalog of all state institutional libraries and the State Library. Eventually house all media in ONE location.

6. Reemphasize the function of the State Library. Residents of Pierre should be encouraged to go through local library at Pierre, helping to build the clientele, in view of the new building in progress. State Library should not be a SUBSTITUTE for schools, but supplemental.

During the meeting the following points were emphasized and recommended for your consideration. We fully realize that many of these points have been suggested before but to emphasize them again is to solidify our position and beliefs on these points.

1. That the State Library Commission actively seek and work for a new facility;

2. That the Director-Secretary streamline and make the present services efficient prior to expanding to new service areas;

3. That the State Library Commission work with the Board of Regents to develop a required undergraduate course in Library and Media training for all teacher candidates.

4. That the State Library Commission work with the State Board of Education to require full-time librarians in all 12-year districts.

5. That the Director-Secretary make the Regional Workshops more meaningful and responsive to the immediate needs of the Public School Libraries;

6. That the Director-Secretary stress and set up Regional Workshops for Media training to emphasize machines and equipment.

7. That reserve or emergency funds be

made available for the State Librarian to purchase timely items, films, and film strips when new areas of interest are developed on a national level, for example, cyclamates, phosphates, drugs, ecology, mercury poisoning;

8. That the State Library Commission seek Federal Funds or an expansion of the Title II funds for Public School Library purchases;

9. That the State Audio Visual Library be expanded so that lag time is not a factor in delivery. Notification and confirmation of ordered Audio-Visual materials should be prompt by the state library;

10. That the Director-Secretary investigate the compilation of film and film strip libraries of the State Institutions into one catalogue for a more efficient use of these AV materials;

11. That the photo-copying of research materials be expanded and continued due to the limited public school library materials;

12. That the Director-Secretary publish helpful ideas, policy statements and practical methods that are being utilized in South Dakota schools for the various areas of library service in the Library News Letter;

13. That the Watts line be expanded and utilized without restriction of city libraries when they are operating on less than a full-time basis;

14. That the Director-Secretary make known the origins, purposes and services available from the State Library;

DECEMBER 6, 1971

This report is being submitted by Carol Davis, librarian, Sturgis Public Library, in consultation with Marjorie Pontius, librarian, Deadwood Public Library, Helen Hoyt and Irma Bell, librarians, Rapid City Public Library and others. It should be noted that the reports of the Resource Development Internship Project were especially helpful, and the recommendations in this report are in part a resume of the Internship Project reports, with particular emphasis on public library service in western South Dakota.

Following are the recommendations for the extension of library service to those without local libraries, and to those who are unreached by the local library:

I. The State Library should be a strong circulating library with adequate facilities, staff and resources to meet the needs.

II. Regional development should be continued to provide the following:
   A. To attempt to provide the means of service to areas without service, and to strengthen weak libraries
   B. To encourage member libraries to loan freely to all borrowers within the region
   C. To offer in-service training
   D. To offer the services of a consultant
   E. To promote cooperation

III. The statewide communications system (In-Wats) should be continued, and other methods be explored and tested.

IV. Library access should be equalized throughout the state, and it is suggested that a program of grants to the small public library be considered, with a goal of meeting

minimum standards (ALA).

V. In areas of sparse population, where local library or bookmobile service is not feasible, the State Library should continue to give direct service, and might consider the following:

   A. The utilization of paperbacks, especially for recreational reading (Reading is fundamental)

   B. The In-Wats number be provided to families or individuals

   C. Contracting with the County Commissioners (or the BIA) for such service

VI. A public information program, possibly conducted by the regional consultants, should be supported. A primary goal would be to reach the unserved such as:

   A. Preschoolers
   B. Confined
   C. Illiterate
   D. Elderly
   E. Others

VII. The Audiovisual Department of the State Library is under heavy stress because of requests from schools. The Department of Public Instruction or the individual districts should be encouraged to consider contracting for this service.

VIII. The Union Catalog and the Serial List housed at the State Library should be continued and strengthened.

IX. The State Library's program of cooperation with ERIC should be continued.

X. Membership in the Bibliographical Center, Denver Public Library, should be retained.

XI. Legislation for the Interstate Library Compacts should be supported.

XII. Innovative projects should be prompted. In western South Dakota, three such projects are under study:

   A. Working with the functionally illiterate–Deadwood
   B. Mail service to the confined–Rapid City
   C. Delivery service–Sturgis

Sparsely populated areas and great distances between facilities makes ideal library service very difficult in South Dakota. In visiting with library-oriented persons from other states, and from reading library reports and publications, it is my belief that the South Dakota State Library Commission is to be commended for doing very much with very little.
C. Davis

II RECOMMENDATIONS FOR THE IMPROVEMENT OF THE LIBRARY PROGRAM FOR OLDER AMERICANS

In South Dakota 12.5% of the entire population is made up of the older American. This means that 80,000 people in South Dakota come under this category. "A library without walls', "a people's university" are terms that give a good concept of what library service could be for these people. Many of the ideas of service and extension of service to the older American will overlap with other library agencies.

I. Services to older Americans implies

1. tapes
2. recorders
3. records
4. movies
5. microfilm
6. books
7. magazines
8. pamphlets
9. maps
10. newspapers
11. large print books
12. talking books
13. exhibits
14. works of art
15. any related educational and recreational material

II. Places where services can be extended for the older American

1. Public library
2. Nursing homes and hospitals
3. Individual homes or apartments
4. State institutions
5. Senior citizen centers
6. Museums and historical centers
7. T V
8. Radio
9. Newspapers
10. Churches and organizations
11. Service to illiterate

III. Means of extending services

1. Home Delivery
2. Telephone answering service
3. Taking people to libraries
4. Reading to other people
5. Showing films, film strips
6. Volunteer service of the older American to the library itself
7. Assistance in program planning for senior citizen groups
8. Use of available bookmobiles

IV. Projects for better service to the older person

1. Workshops, area and state wide, to present the needs of the older person
2. Specialists in the field of gerontology to present needs
3. Combination of other state and voluntary agencies working for same goals (Example, S.D. State Library, S.D. Advisory Council on Aging to discover where the needs are)
4. Oral history projects for the older Americans, taping of historical events and making of master tapes for the University of S.D. permanent library (Special interest would be the older American Indian whose knowledge of Indian history in S.D. might soon be lost)

5. Career planning workshops for youth interested in going into field of Geriatrics
6. Use of Educational TV to tell the public about the needs of the older citizen (example: nutrition for the elderly, pre-retirement planning, wills, estates, trusts, etc., living alone and liking it, cultural outlets)

V. Financial planning

1. Grants given by South Dakota State Library for pilot projects which show the knowledge of the older American's need and plans to fulfill the need
2. Using grants for transportation of rural elderly, funded by 1971 legislature (South Dakota may levy up to 1/10 mill, and city may do likewise, for services to the elderly.)
3. Grants through Foundation for the Humanities or other Cultural grants
4. Use of funds from volunteer agencies interested in projects for aging

VI. Volunteers

1. Use of all organizations interested in older American for solicitation of volunteer service
2. Use of Friends of the Library to aid in public relations and to help in all of the means of extending services under III.
3. Use of co-sponsors from nearby colleges and universities
4. Use of civic, educational, church-oriented organizations for volunteers

VII. Effort to unify

All services, extension of services, places where extension can be used, projects and financial planning should be a COOPERATIVE PROGRAM, co-sponsored by the State Library and existing agencies or organizations.

This report for the improvement of the South Dakota Library Program on the older American has been prepared by correspondence and interviews with the following people:

Dr. and Mrs. Russell Jonas, Spearfish	Consultants for Older Americans
Mrs. William Lamont, Aberdeen	Chairman of Governor's Advisory Council on Aging and Chairman of the White House Conference on Aging, 1971
Mrs. Carol Davis, Sturgis	Librararian–Sturgis Public Library
The Rev. Clayton Berry	Pastor United Methodist Church, Sturgis
Mrs. Lillian Lushbough, Sturgis	Member of S.D. State Library Commission Advisory Council, and Chairman of this committee on the older American

III RECOMMENDATIONS TO MEET NEEDS

A group of sixteen librarians and trustees acted as a committee and sounding board for analysis and expression of needs in their libraries and in library service in South Dakota at a meeting in Yankton on December 1, 1971. A resume is hereby submitted.

Needs of the Libraries

1. As we attempted analysis of our borrowers we realized that individual library surveys would sharpen our focus. (Perhaps questionnaires handed out at the check-out desk or printed in newspapers for mailing in.) However, we do not think we are doing an adequate job of serving some segments of our communities.

2. We need help with publicity and promotion.

3. We could use more volunteer help.

4. Small libraries need assistance in book selection and possibly group purchasing to help stretch their book budgets.

5. We need better cooperation between librarians and school teachers.

Needs of Communities

1. A central information center would be beneficial in each community.

2. Segments of society are not being served adequately. We think that we serve too few business men, governmental agencies, minorities, aged, handicapped, ill, illiterate and institutionalized.

How State Library and LSCA Could Help

Allie Beth Martin, Director of Tulsa City-County Library System says in the October 15, 1971 Library Journal, "If libraries are already true information centers, why have more than 1000 agencies called information centers been established east of the Mississippi this past year? These are new community services, and they are not libraries."

Our group sees this as a natural library function. Almost every community would be better served if it had a central information service. To serve the aging, handicapped or ill, for example, such a service should have at finger tip, information on emergency aid, counseling, educational and recreational activities, employment, financial aid and guidance, good and nutrition service, health, housing, legal assistance, transportation, volunteer opportunities.

A calendar of events should be set up, arranging for input from all institutions and organizations. There are many areas to cover, but once the initial set-up was made, it should be functional for very small cost. To initiate this would seem worthy of a grant from LSCA.

As we talked about the aging in our communities we recognized that they are a growing portion of our population. Characteristics that make them a special group are—more leisure time, loss of socially accepted position and influence, declining sensory acuity, declining vitality and other physical disabilities, reduced economic resources, less independence, and a sense of insecurity and caution, slowing of learning capacity. How to respond?

1. Provide good strong lighting and easy access to building, safety railings.

2. Make available large print books, talking books and tapes and magnifiers for use in library and institutions.

3. Every library should designate a staff member to coordinate services to aging. There is a need here for trained

volunteers.

4. Programming on retirement, techniques of arts and crafts, and publicity for same.

A grant from LSCA could help libraries to improve lighting, build ramps or widen doorways. Perhaps some magnifiers or tape recorders could be included. A further suggestion was to ask for a rotation of large print books from the State Library.

We talked about the need to provide adults with basic education--reading skills to the 4th grade level and basic math. There are excellent books for this and a need largely unmet. But we feel that a literacy survey is needed.

The concluding recommendation from the group is a request for a full time regional librarian in each of the six regions. If individual libraries had a consultant on whom to call there are many ways such a person would be employed.

1. All felt the need of volunteer help, perhaps to stay open more hours, or to present film programs, or tell stories to children, or delivering books to homebound patrons, or manning a book cart in a hospital or other institution, etc. How to recruit volunteers, how to train, how to recognize with appreciation such efforts--are all ways this consultant could help the librarian improve her service.

2. Public relations and promotion could be channeled from this regional person to all media in the area, and help with individualized problems given. Ideas and printed materials could be sent around regularly.

3. This regional consultant could be the liaison between inmates of jails, hospital patients, and other institutionalized people and the nearest libraries. Libraries would be expected to continue assistance in the transitional period following the release of such people.

4. This person could be in charge of inter-library exchanges in the Region. If not books, this would be helpful with film strips, tapes, art collections.

5. A Regional library card was suggested.

6. This consultant would make known to the libraries in the Region what is available to them from other sources. As an example, the programs, performers, art exhibits sponsored by the South Dakota Arts Council.

Conclusion

We would recommend consideration of grants for initiating central information centers; grants to help libraries provide physical improvements and equipment to assist the aging and handicapped; grants to provide professional help in each of six Regions.

Submitted by Vivian Auld, Chairman
Trustee's Section Committee

IV TABULATION OF SUGGESTIONS MADE AT EAST AND WEST RIVER ANNUAL MEETINGS

The tabulation of the suggestions for service by the South Dakota State Library are listed categorically as they appeared on the forms returned by the librarians and trustees at the East and West River Annual Meetings. The numbers represent the number of times a suggestion appeared. Some of the forms contained several suggestions while others only contained one.

Exploring the potential of a Community Library 7
(Consolidation of a school and public library)

Continuing of present State Library Activities 13

Promotion of library coordination and cooperation 9

Expansion of Reference Service at the State Library 2

Intern program for librarians and library aids 2

A State Library sponsored tour of South Dakota Libraries 1

Revision of the Standards for South Dakota Libraries 2
(Suggested for Public Libraries)

Local participation in a South Dakota Union Catalog 9

A State Library sponsorship of a program for local libraries to be open a minimum of 18 hours 2

Promotion of service to Indians on reservations 1

Publication of a new acquisitions at the State Library 5

A State Library coordinated program of Library Information and Education for the Public 7

The promotion of external signs for libraries 3

Increased service to older Americans and the handicapped 4

Expansion of Regional Library Concept 1

Production of more bibliographies at State Library 1

Improvement of library facilities 2

APPENDIX C

CRITERIA FOR STATEWIDE LIBRARY SERVICE

The 1970 United States Census statistics reveal the following characteristics of the South Dakota population:

Total Area:	75,955
Total population:	665,507
Population by geographic area:[2]	
Total of persons in rural places of less than 1,000:	78,560
Total of persons in rural places of 1,000 to 2,500:	53,156
Total of all rural persons:	368,879
Population of cities of 10,000 or more:[3]	
Aberdeen:	26,476
Brookings:	13,717
Huron:	14,299
Mitchell:	13,425
Rapid City:	43,836
Sioux Falls:	72,488
Watertown:	13,388
Yankton:	11,919
Population by race:[4]	
White:	630,333
Indian:	32,365
Negro:	1,627
Other specified (Japanese, Chinese, Filipino)	467
Other	715

Location of minority groups:	
Aberdeen:	289[5]
Brookings:	24
Huron:	57
Mitchell:	91
Rapid City:	2,112
Sioux Falls:	591[6]
Watertown:	67[7]
Yankton:	408
Indian population on reservations:	
Sisseton:	1,943
Yankton:	865
Lower Brule:	590
Pine Ridge:	10,495
Crow Creek:	1,160
Cheyenne:	3,975
Standing Rock:	4,720
Rosebud:	7,069
Negro population of cities of 10,000:	
Aberdeen:	7[8]
Brookings:	3
Huron:	38
Mitchell:	22
Rapid City:	139
Sioux Falls:	178[9]
Watertown:	1[10]
Yankton:	57

[1] U.S. Department of Commerce, Bureau of the Census. Number of Inhabitants, South Dakota. (PC(1)-A43) P. 43-15. Table 9.

[2] Ibid.

[3] Ibid., P. 43-12. Table 6.

[4] U.S. Department of Commerce, Bureau of the Census.

[5] U.S. Department of Commerce, Bureau of the Census. General population reports South Dakota. (PC(1)B) P. 43-67. Table 27.

[6] Ibid. P. 43-59. Table 23.

[7] Ibid., P. 43-67. Table 27.

[8] Ibid., P. 43-67. Table 23.

[9] Ibid., P. 43-67. Table 27.

[10] Ibid., P. 43-59. Table 23.

APPENDIX C – CONTINUED

Estimated number of persons with activity limitation due to chronic conditions–South Dakota FY 1969.

Study Area 10 6075
Total population (1970) 48529
Comprises Harding, Perkins, Butte, Meade, Lawrence Counties 116.4 per thousand.

Study Area II 8347
Total population (1970) 75885
Comprises Custer, Haakon, Jackson, Pennington, Fall River Counties 95 per thousand.

Study Area 9 3194
Total population (1970) 36,582
Comprises Shannon, Washabaugh, Bennett, Mellette, Todd, Tripp, Gregory, Counties 161.8 per thousand.

Source: Division of Vocational Rehabilitation, Pierre, South Dakota.
Statewide Planning for Vocational Rehabilitation Services. April 30, 1970.

FOOTNOTES

1. U.S. Department of Commerce, Bureau of the Census. **Number of Inhabitants, South Dakota.** (PC(1)-A43).

2. Ibid.

3. Department Statistical Services Section. **Educational Directory of South Dakota Schools.** 1971-72.

4. Ibid.

5. Ibid.

6. Division of Vocational Rehabilitation. **Final Report, Comprehensive Statewide Planning for Vocational Rehabilitation Services, South Dakota.** 1970.

7. Division of Medical Facilities, State Department of Health. **Intensive And Nursing Care Facilities Licensed by South Dakota State Department of Health.** January 15, 1972.

8. Ibid.

9. South Dakota Department of Public Welfare. **Research and Statistics Report.** December, 1971.

APPENDIX D

EDUCATION

Counties	Total Population[1]	Over 65[2]	Public School Students[3]	Private or Parochial School Students[4]	Level of Education 1960 Census		Handicapped Visual and Physical (Per Thousand of Population[6]	Licensed Intensive and Nursing Care Facilities[7]	Number in Homes[8]	Persons Receiving Welfare Assistance As of 1971
					Male	Female[5]				
Bennett	3,088	300	856		8.8	10.9	161.8			438
Butte	7,825	999	2,181	4	9.4	12.2	116.4	6	109	406
Custer	4,698	596	966		9.4	12.1	95			136
Fall River	7,505	1591	1,814	58	9.2	11.7	95	2	67	326
Haakon	2,802	313	793		8.9	12.0	95	1	30	70
Harding	1,855	186	371	38			116.4			8
Jackson	1,531	189	509		10.1	11.6	95	1	33	71
Lawrence	17,453	1887	3,914		10.3	12.1	116.4	8	202	360
Meade	16,618	1308	3,419		9.0	12.1	116.4	5	85	310
Pennington	59,349	4518	18,769	938	12.1	12.3	95	15	397	3514
Perkins	4,769	582	443		8.9	11.5	116.4			140
Shannon	8,198	506	3,064	609	8.4	8.4	161.8			2393
Washabaugh	1,398	91	See Shannon Co.		9.0	9.4	95 (See APPENDIX)			172
					9.2 STATE (ESTIMATE)	10.79 AVERAGE				

Prepared by South Dakota State Library Commission
April 18, 1972

APPENDIX E

BASIC CONTRACT TO BE ADAPTED TO LOCAL CONDITIONS IN NEW PILOT PROGRAMS

CONTRACT FOR LIBRARY SERVICE AGREEMENT

This agreement is entered into this _____ day of _____, 19 __, by the South Dakota Library Commission, hereinafter known as the State Library, and by the _____ Public Library, hereinafter so designated and the _____ School District _____after known as _____, for the purpose of extending library service by means of a pilot program to residents numbering approximately _____ and residing in an area of approximately _____ square miles, which is, since school reorganization, within the boundaries of an independent school district, including portions of counties, presently served by a municipal library, and two secondary school libraries.

WHEREAS, the Congress of the United States has enacted the Library Services and Construction Act (P.L. 88-269) to promote the development of public library service to all areas without public library service or with inadequate service; and

WHEREAS, the State Library Commission is authorized to develop a State Plan for this purpose and to receive and administer federal funds and supervise projects made under the State Plan; and

WHEREAS, the said Board of Trustees of the _____ Public Library desires to develop their book collections, avoid unnecessary duplication of titles and materials, to extend library service to the unserved area of _____ and promote the widest possible and best uses of book and non-book materials and facilities thereof by the public;

Therefore, in consideration of the foregoing policies hereinafter stated, the parties desire to develop a pilot program of library service whose

1. General Aims are:
   a. To create a library center at the _____ Public Library in developing, improving and extending book and non-book reference and information service to the residents and institutions (schools, etc.) in _____ ;
   b. To recognize the importance of the library as a basic part of the educational program;
   c. To endeavor to meet minimum standards for public and school library service as adopted by the State Library Commission and Department of Public Instruction;
   d. To demonstrate cooperative and coordinated library service in this pilot program;
   e. To provide book and non-book materials for strengthening and enriching the collections in participating public and school libraries.

1) It is proposed that students of all ages be considered in the program of cooperative planning and book selection to enrich local collections of book and non-book materials which will include adult and juvenile subject and reference books, fiction and periodicals needed by students and adults.

2. Methods of administering the pilot program of library service are:
   a. Meetings and/or work sessions related to the project will be open to all librarians, school administrators, teachers and trustees, and will be conducted or sponsored by the State Library Commission.
   b. Inventory of the present local library resources will be taken.
   c. Agreement to participate will be presented to library Board of Trustees and the School Board for signature.
   d. Only participating agencies will receive on indefinite loan, select, and recommend for purchase printed materials for use in this pilot program.
   e. Training opportunities in the form of extension courses, one-day workshops and monthly in-service training meetings will be conducted or sponsored for participants by the State Library Commission.
   f. Librarians (public and school), trustees, and designated representatives of participating agencies will be expected to be present at the statewide meeting on the library program scheduled in Pierre in April or May by the State Library Commission.

3. The said agencies hope to accomplish cooperatively many of the aims of modern library service which would be difficult to realize singly. The following points are approved:
   a. Through cooperation to coordinate resources of public, school and special libraries.
   b. Complete reference service is assured throughout _____. Through _____ Public Library books and non-book materials may be borrowed from State Library or on inter-library loan.
   c. Monthly meetings of librarians, school officials, curriculum directors and trustees are suggested for coordination and direction of projects.
   d. Joint book selection with:
      1) Discussion at meetings of books to be purchased with particular stress on coordination of resources so that books can be allocated throughout the community in such a way that no unnecessary duplications of title need occur.
      2) Discussion and compilation of periodical holdings at each library point in the system.
   e. Integrated system of reference service within the community.
   f. Some scheme of centralized processing may be worked out.
   g. Complete reciprocity in circulation of books within the community.
   h. It is further agreed that the budgets (operating and maintenance) of no library shall be lowered and each library will accept the supervision of the State Library Commission.

4. The cooperating agencies agree that:
   a. The State Library will:

1) Administer the federal funds (LSCA) and supervise the pilot program.
2) Provide services of a Coordinator or State Library Consultant.
3) Purchase and loan to _____ Public Library books and non-book materials as needed dependent upon the use made of the materials and the cooperation given by the agencies to the program between the date of this agreement and _____, 19__. This material (books, periodicals, equipment, media, etc.) is to remain on loan to the library as long as this agreement is in effect.
4) Provide Wats (Wide Area Telephone Service) to the _____ Public Library.
5) Provide membership in Rocky Mountain Bibliographical Center.
6) Provide technical services (cataloging, etc.)
7) Provide special materials for the visually and physically handicapped.

b. The _____ Public Library will:
1) Cooperate with and accept the supervision of the State Library by:
(a) Provision of suitable quarters for materials.
(b) Attendance at workshops sponsored by the State Library.
(c) Promotion of good public relations.
(d) Preparation of an annual statistical report and other reports as necessary for evaluation.
2) Provide the following services to _____:
(a) Print and non-print library materials, owned by the _____ Public Library and/or the State Library, shall be available for loan to all residents of _____, free and without restrictions, other than those rules and regulations (revised and adopted by the Board of Trustees, _____ Public Library, _____, 19__, which govern all services of the _____ Public Library.
(b) Library use instruction shall be available upon request to teachers, teachers aides, and for groups, in the library, whenever scheduling permits. Aids for such instruction will be loaned for classroom or organizational use.
(c) Training workshops in the use of media hardware shall be held annually or more often as needed.
(d) Special programs or projects to extend library service to all residents and ecourage use will be undertaken as follows:
(1) Story Hours (Disadvantaged and Pre-School)
(2) Vacation Reading (Correlated with School)
(3) Adult Study Groups (Program Planning)
(4) Handicapped (Sought out and informed of services)
(5) Commercial and business groups (urban and rural)
(6) Adult education groups

(e) Supplemental classroom library materials shall be made available with loan periods adjusted to need. Depositories may be maintained at convenient locations.

(f) Regular meetings of school librarians, principals, curriculum directors, special teachers, etc. will be held regularly for selection of media and other materials (book and non-book) pertaining to improvement of services offered.

(g) Lists of new materials shall be made available to the school administration for dissemination in whatever manner is desired. The public shall be informed of services through the news media.

(h) Interlibrary loans shall be secured for any borrower in good standing after local resources have been researched. The following library network shall be used:

(1) State Library
(2) Black Hills Library System
(3) Bibliographical Center in Denver, Colorado
(4) Library of Congress, or other sources as needed.

(i) Statistical reports shall be made annually of circulation, book and non-book material and financial condition for the purpose of evaluation.

(j) Joint annual meeting of Library Boards of Trustees librarians, Boards of Education and Superintendent of Schools shall be held annually to review the program, consider recommendations and budget adjustments for the ensuing year.

c. _____ agrees to:

(1) Cooperate with _____ Public Library Board of Trustees in this cooperating program for improvement, extension and coordination of library service to all residents of the district.

(2) Pay to Library Board of Trustees for service to residents of newly reorganized area outside of municipality of _____ the amount of $ _____ payable on a voucher basis monthly or quarterly.

(3) Meet in an annual meeting with Board of Trustees of Public Library to consider and adopt an annual budget for the purposes of this program, review the program, consider recommendations for improvement of the program.

(4) This contract shall run for a period of one year ending on the 30th day of June, 1971. However, it is the intent of the parties that this agreement be a continuing cooperative endeavor and that it is the intent that this agreement will be renewed for additional terms of one year each. However, any party can cancel this agreement at the end of the one year term by written notice mailed to the other parties at least thirty days before the end of the term the contract is to be cancelled. In the event of a renewal of this agreement, it is the intention of the

parties that the consideration to be paid by _____ will be the same subject to negotiations by the parties resulting from an annual review of the program and as a result of endeavors by all parties to continue to improve the program.

IN WITNESS WHEREOF, these parties have caused this agreement to be executed as of this _____ day of _____ , 19__ , as written above.

_____	_____
Chairman, _____ Public Library Board of Trustees	Chairman, School Board, _____ Ind. School District
_____	_____
Superintendent of Schools, Ind. School District No. _____	President, South Dakota State Library Commission

APPENDIX F

CONSTRUCTION PROJECT APPLICATION

Title II, Library Services and Construction Act, P. L. 88-269

The applicant pursuant to Title II of the Library Services and Construction Act, hereby applies for Federal Funds from the allotment available to the State for the construction of the public library facility described below.

1. Legal Name of Applicant:

2. Address (City, County and State):

3. Type of Ownership (Check one):

_____ Legally established library board
(give evidence on separate sheet).

_____ Local or other unit of government

_____ Other

4. Name and location of facility:

5. Narrative description of facility. Submit a separate sheet describing all phases of the proposed project necessary to and understanding of its purpose, probable cost, and relation to existing facilities. Describe the nature of the project in one or more of the following categories.

   Architects fees: Include a specific description of the assignment to be given to an architect together with a statement, outline, etc., of the library program prepared for the project.

   Site acquisition: Include a legal description of the site, site survey and soil investigation data, and interest in the site sufficient to assure that the public library facility "will continue to be devoted to public library purposes," for not less than twenty years.

   New construction: Describe the new construction which is planned. Identify any existing facility, if any, which is to be replaced and indicate the proposed disposition of such facility.

   Expansion and remodeling and alteration: Describe the nature and extent of additions to, or alteration of, existing facilities and the purpose to be served.

   Equipment: Describe the initial equipment to be purchased and show its proposed use in connection with the construction project.

6. Give evidence that the proposed facility is located in an area which is without library facilities or which has library facilities which are inadequate to develop service.

7. Attach the following credentials and statements:
   1) Statement of a clear legal basis authorizing Board of Trustees to request funds and to construct the library facility.

   2) Written statement by the Board of Trustees
      a) Statistics on:
         1) Population projection for 20 years.
         2) Book collection.
         3) Registered patrons (number of) for previous 10 years.
      b) Services:
         1) To be offered as a result of new facility.
         2) Extent to which they will be advanced toward adequacy.
         3) Conformity to interim standards to be achieved by the use of the proposed new facilities.
      c) Personnel:
         1) Educational qualifications of personnel.
         2) Job specifications.
         3) Compensation plan-salary schedule.
         4) Is library administered by a professional librarian?
            (See Interim Standards for Small Public Libraries, Section IV, Personnel II, P. 10)
      d) Library objectives and governing policies.

      e) That the public library will cooperate with other libraries in a library system and to cooperate with the State Library Commission in establishing such a system.
      f) Financial support:
         1) Available matching funds.
         2) Annual budget will be adequate to carry out library program to meet standards of service.
   3) Statement from city officials signifying that:
      a) Library Board is authorized to request Federal funds for construction of Library Building and is responsible for construction.
      b) The city council or county commissioners are able financially to provide adequate funds to carry out the library program of the Board of Trustees and are willing to do so.
   4) Statements by individuals and organizations indicating interest and participation in the library program.
   5) Statement from the local library board accepting the supervision of the State Engineer for design and construction of the local public library building and his responsibility for labor compliance which may include the se vices of a local inspector.

6) Evidence that the contract with the building contractor will stipulate a completion date with penalty for not completing at specified date, and that "construction will be undertaken promptly." (See Regulations, 130.8 (b).

8. Preliminary estimates of construction costs. (The costs estimated and itemized below should be the total costs of the project for which this application is submitted.)

1)	Architects fees.	$ _____
2)	Site acquisition.	$ _____
3)	Contracts for the new construction.	$ _____
4)	Contracts for expansion, remodeling and alteration of existing buildings.	$ _____
5)	Initial equipment.	$ _____
	TOTAL	$ _____

9. Non-federal construction funds available to applicant.

A. Funds now available

1.	Cash or appropriation.	$ _____
2.	Negotiable and non-negotiable securities.	$ _____
3.	Bonds sold.	$ _____
4.	Other (specify)	$ _____
	Sub-Total	$ _____

B. Source and estimated amount of additional non-federal funds.

1.	Tax levy.	$
2.	Pledges receivable.	
	a) Face value.	$ _____
	b) Estimated cash value.	$ _____
3.	Mortgage.	$ _____
4.	Contingent gifts and bequests.	$ _____
5.	Bonds.	$ _____
	a) General revenue bonds.	$ _____
	b) Special revenue bonds.	$ _____
	c) Total amount authorized.	$ _____
	d) Amount unsold but authorized.	$ _____
	e) Current net market value of (d)	$ _____
	SUB-TOTAL	$ _____

C. State-aid.

	TOTAL
10. Preliminary financial analysis.	$ _____
A. Federal share of estimated costs.	$ _____
B. State aid, if any.	$ _____
C. Local funds.	$ _____
D. Total estimated funds requested.	$ _____

11. The applicant hereby gives assurance to the State agency.

A. The actual construction work will be performed by the lump sum (fixed price) contract method, that adequate methods of obtaining competitive bidding will be employed prior to awarding the construction contract, either by Public advertising or circularizing three or more bidders, and that the award of the contract will be made to the responsible bidder submitting the lower acceptable bid.

B. That the applicable labor Standards will be included in all construction contracts in excess of $2,000 will prescribe the minimum rates of pay for laborers and mechanics engaged in the construction of the project as determined by the Secretary of Labor in accordance with the Davis-Bacon Act, as amended, and the regulations issued pursuant thereto by the Secretary of Labor.

C. That all construction contracts will include Labor Standards relating to kickbacks.

D. That the project will not be advertised or placed on the market for bidding until the final working drawings and specifications have been approved by the State Library administrative agency.

E. That a local inspector shall be employed who has the approval of the architect, State Engineer, and State Library Commission.

APPENDIX G.

SUGGESTIONS FOR LOCAL PLAN

I. Purpose
   A. What is it? By whom prepared and/or discussed?
   B. Will the plan be reviewed periodically?

II. Needs on which the plan is based
   A. What is the local library situation?
   B. What are the boundaries of your library?
      City? County? Other?
   C. Describe the current library programs and resources
   D. What groups of people are affected by your plan?
      1. Actual
      2. Potential
   E. What organizations are affected?
      1. Service clubs, such as Rotary, Lions, etc.
      2. Other groups, Extension Clubs, Ministerial, PTA, etc.
   F. Does the plan indicate
      1. What institutions in your community provide for information needs of your community?
      2. How do such institutions affect your service?
      3. How do such institutions affect your planning?
   G. What constraints affect your library's plan and service
      1. Financial?
      2. Legal?
      3. Resources (books, personnel, facilities, etc.)
   H. How were needs determined?
      1. Surveys? Studies? Interviews? Etc.
   I. Rank your needs in priority

III. Decision making in the library
   A. Who is responsible for the plan? Library decisions?
   B. What are the criteria or standards upon which decisions are based?

IV. What are the goals for your library?
   A. How did you determine your goals?
   B. Rank the goals in priority
   C. Do the goals of your library fit into LSCA Program?
      1. How?
   D. List the objectives to be used to reach goal

V. Do you have alternate programs for achieving goals?
   A. What criteria or standards are to be used to measure accomplishments or objectives:
      1. Standards for South Dakota libraries?
         a. See S.D. Library Bulletin, Jan.-Mar. 1957, p. 8
      2. Interim Standards for Small Public Libraries (See b) Guidelines toward achieving the goals of public library service. Public Library Association, a Division of the American Library Association, 1962
      3. Public Library Service: A guide to evaluation with minimum standards. American Library Association, Chicago, 1967

VI. Who will monitor the plan or program to determine progress programs?
   A. Will there be communications between groups in and outside of the programs?

B. Will plan be changed or modified in process if needed to accomplish objectives?

VII. How will performance of program be measured at conclusion?
   A. Who will measure performance of the program?
   B. Who will decide the future of the program?

APPENDIX H

LIBRARY MEDIA WORKSHOP
"Humanizing Libraries"

June 5-16, 1972

Sponsored by:

Dept. of Public Instruction

State Library Commission

In cooperation with:

Black Hills State College
Spearfish, South Dakota

Northern State College
Aberdeen, South Dakota

University of South Dakota
Vermillion, South Dakota